

UC SANTA CRUZ

University of California Undergraduate Experience Survey 2024 Instrument

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[Display logic and comments are in bold italicized brackets]
[Variable names are shown but not displayed in the actual survey]
[All else is verbatim]

Cover Letter and Statement of Consent

Welcome!

The University of California Undergraduate Experience Survey is conducted every two years at UC Santa Cruz and all other undergraduate UC campuses. The survey is a way for students to give feedback about academic, campus, and co-curricular experiences. Your responses will help faculty, campus leaders, and staff improve programs and services for students: for example, to identify obstacles to student success, review academic programs, and learn about students' financial concerns and basic needs. Survey response data may also be used at an aggregate level for academic research purposes after obtaining the appropriate Institutional Review Board approval.

Voluntary Participation

Survey participation is completely voluntary. Your decision to participate will not affect your relationship with the University of California or benefits to which you may otherwise be entitled. You may choose to withdraw from the survey at any time, or to skip questions that you do not wish to answer.

Prizes

In appreciation of your time, students who complete the survey will be entered into **drawings for more than one hundred gift card prizes throughout spring quarter! Prizes range in value from \$10 to \$100**, and will total about \$3,000 in value. Prize drawings will start as early as the first week of Spring quarter. The earlier you submit the survey the more chances you will have to win a prize! Prize winners will be notified by email. To enter the prize drawings *without* completing this survey, you may write to surveys@ucsc.edu with a request. Emailed requests must be received by June 7, 2024 to be included in the final prize drawing.

Study Procedure

If you agree to participate you should be able to complete the survey in approximately 30 minutes. The survey requires a login using your CruzID and password. The survey is open starting April 2, 2024 and is available during Spring quarter. You can complete the survey in one or more sessions. Responses will be saved as you progress.

Accessibility

If you are using screen reading software (such as JAWS), please use table navigation. You are also encouraged to email or call the UCSC Disability Resource Center – drc@ucsc.edu or (831) 459-2089 – for confidential assistance.

Benefits to Participating

While there may not be direct benefits to you from participating, this survey gives students an opportunity to give feedback and comments on the quality of instruction, student services, and other aspects of your undergraduate experience. Your responses help the university and UC system to evaluate and improve undergraduate programs and campus services.

Protecting Your Privacy

Your personal information, limited to your name and email address, is used strictly for sending survey invitation and reminder messages. Such information is only accessible by survey administration staff. After the survey is closed, your name and email address will be deleted from all survey datasets. Your student ID will be used to match survey responses against other data such as, but not limited to, your demographics, enrollment records, graduation data, applicant data, and post-baccalaureate data. This data is used for analysis and reporting.

Please be assured that your responses will be kept confidential and the results of the study will be reported only as aggregate (group level) data. Any identifiable information that is obtained in connection with this study will remain confidential. When this information is stored on third party secure platforms and secure file transfer suppliers, confidentiality will be maintained and your privacy protected according to the University of California privacy and security policies. This information will only be disclosed when required by law. All data used in public reporting will be reviewed to ensure that your identity cannot be ascertained. Information will be retained in compliance with UC's Record Retention Schedule <https://recordsretention.ucop.edu/>.

Please note that the responses to the survey may not be reviewed immediately. If any of your responses concern matters in need of immediate action or disclose dangerous situations, you should immediately report those matters to the appropriate authorities.

For Additional Confidential Resources

Confidential on- and off-campus resources are listed at: <https://titleix.ucsc.edu/resources/svsh-resources.html> and for Counseling and Psychological Services, <https://caps.ucsc.edu/> or (831) 459-2628.

Asking Questions and Reporting Concerns

If you have any questions about this survey or how responses will be used, please contact survey staff at surveys@ucsc.edu.

Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above.

I understand and will participate.

- Agree
- Disagree

[End of Page]

This year's survey has three areas:

- I. Your Academic Experience, Campus Life Experience, Future Plans, and Basic Needs**
- II. Your Background and Personal Characteristics**
- III. Questions of Special Interest to the Campus**

Your questionnaire is not submitted until you press the "Submit" button at the end.

[End of Page]

Your Education Experiences at UC Santa Cruz

Satisfaction

How satisfied or dissatisfied are you with the following aspects of your university experience/education?

| | Very dissatisfied | Dissatisfied | Somewhat dissatisfied | Somewhat satisfied | Satisfied | Very satisfied |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Overall academic experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall social experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Value of your education for the price you are paying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I feel valued as an individual at UC Santa Cruz | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel that I belong at UC Santa Cruz | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowing what I know now, I would still choose to enroll at UC Santa Cruz | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Academic Engagement

During this academic year, how often have you done each of the following?

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Contributed to a class discussion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Made a class presentation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Found your courses so interesting that you did more work than was required | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communicated with the instructor outside of class about issues and concepts derived from a course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had a class in which the professor knew or learned your name | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Brought up ideas or concepts from different courses during class discussion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During this academic year, how often have you done each of the following?

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Increased your academic effort due to the high standards of a faculty member | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substantially revised a paper before submitting it to be graded | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sought academic help from an instructor or tutor when needed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studied with a group of classmates outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped a classmate better understand the course material when studying together | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

On average, how much of your assigned course reading have you completed this academic year?

- 0-20%
- 21-40%
- 41-60%
- 61-80%
- 81-100%

Educational Experiences

Which of the following activities, experiences, or programs you are currently doing or have you completed as a UC Santa Cruz student:

(Please select all that apply)

- Credit-bearing internship, practicum, or field experience
- Non-credit-bearing internship, practicum, or field experience
- Leadership program
- Entrepreneurial program
- Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued
- None of the above

Which of the following activities, experiences, or programs you are currently doing or have completed as a UC Santa Cruz student:

(Please select all that apply)

- Participating in a student organization(s)
- Academic experiences with a diversity focus (e.g., race, gender, sexual orientation)
- Academic experiences with an international/global focus
- Academic service learning or community-based learning experience
- Performing community service or volunteer activities
- None of the above

[If participated in a student organization]

Are you or have you been an officer of a student organization?

- Yes
- No

Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a UC Santa Cruz student.

(For definitions, hover over the question text)

“Research” hover over definition: A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools.

“Creative” hover over definition: A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaigns, and curating exhibits.

| | Yes, doing now or have done | No |
|---|-----------------------------|-----------------------|
| A research project or research paper as part of your coursework | <input type="radio"/> | <input type="radio"/> |
| At least one research methods course | <input type="radio"/> | <input type="radio"/> |
| At least one independent study course | <input type="radio"/> | <input type="radio"/> |
| At least one small research-oriented seminar with faculty | <input type="radio"/> | <input type="radio"/> |
| Assist faculty in conducting research | <input type="radio"/> | <input type="radio"/> |
| Conduct your own research project outside of your regular coursework under the guidance or supervision of a faculty member | <input type="radio"/> | <input type="radio"/> |
| Conduct your own research project outside of your regular coursework without the guidance or supervision of a faculty member | <input type="radio"/> | <input type="radio"/> |
| A creative project as part of your coursework | <input type="radio"/> | <input type="radio"/> |
| Assist faculty with a creative project | <input type="radio"/> | <input type="radio"/> |
| Conduct your own creative project outside of your regular coursework under the guidance or supervision of a faculty member | <input type="radio"/> | <input type="radio"/> |
| Conduct your own creative project outside of your regular coursework without the guidance or supervision of a faculty member | <input type="radio"/> | <input type="radio"/> |

[If assisted faculty with research]

You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?

(Please select all that apply based on the variety of experiences you are having or have had)

- As a research participant (a subject of the research study)
- As a research assistant
- Other

[If assisted faculty with research]

Your assistance with research was for... [Please select all that apply]

- Course credit without pay
- Pay without course credit
- Pay with course credit
- Volunteer without pay or course credit

[If assisted faculty with a creative project]

You indicated you are assisting or have assisted faculty with a creative project. Your assistance with the creative project was for... [Please select all that apply]

- Course credit without pay
- Pay without course credit
- Pay with course credit
- Volunteer without pay or course credit

[If assisted faculty in conducting research, conducted own research project outside of coursework, assisted faculty with a creative project, or conducted own creative project outside of coursework]

You indicated you are working on or have worked on research or a creative project on your own or with faculty. If you communicated or shared the results of your research or creative project, please indicate if you did any of the following: *(Please select all that apply)*

- Presenting/exhibiting/performing it on campus
- Presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition
- Publishing in a peer-reviewed professional journal
- Publishing in a campus or student journal
- Publishing in an electronic forum or other public arena
- Other ways
- None of the above

Generative artificial intelligence (AI) tools like ChatGPT are becoming more common in academic settings. During this academic year, how often have you used such tools?

(For a definition, hover over the underlined question text above)

Generative AI hover over definition: Generative artificial intelligence (AI) refers to computer programs that can generate text, images, or other content based on provided prompts (e.g., ChatGPT, Google Bard, or Microsoft Bing Chat).

- Never
- Several times per year
- Several times per month
- Several times per week
- Daily

[If used artificial intelligence tools at least "Several times per year", or more often than that]

Students use generative AI in a variety of ways to support their learning. During this academic year, have you used AI tools like ChatGPT for the following purposes? (Please select all that apply)

- To research a topic
- To brainstorm for a writing project or presentation
- To draft a writing project or presentation
- To revise a writing project or presentation
- To draft responses to written assignments
- To revise responses to written assignments
- To generate programming code
- To revise/debug programming code
- To study for exams
- To translate to/from foreign language(s) for an assignment
- Other, please specify: _____

[Students are randomized to receive one of the two versions below: this design seeks to ask about sensitive issues related to the use of artificial intelligence tools, without requiring students to answer directly.]

[Question randomly assigned to 50% of students]

Please review the following statements about using generative AI tools like ChatGPT and report how many - but not which - are true for you:

- I have had a class with assigned readings on the ethics of generative AI.
- I have heard my classmates mention using AI tools like ChatGPT for their assignments.
- I have often explained to my classmates how to use AI tools like ChatGPT.

The total number of statements that are true for you:

- 0
- 1
- 2
- 3

[Question randomly assigned to other 50% of students]

Please review the following statements about using generative AI tools like ChatGPT and report how many but not which are true for you:

This question is using a list randomization technique to encourage your honest responses while protecting privacy. This method lets us gather the general data about the use of generative AI tools by students without attributing individual actions to students. We appreciate your honest participation.

- I have had a class with assigned readings on the ethics of generative AI
- I have heard my classmates mention using AI tools like ChatGPT for their assignments
- I have often explained to my classmates how to use AI tools like ChatGPT.
- I have submitted AI-generated content as my own work in class, knowing it may not be allowed.

The total number of statements that are true for you:

- 0
- 1
- 2
- 3
- 4

[Shown to all students]

To what extent do you agree or disagree with the following statements about the use of generative AI tools like ChatGPT in your coursework?

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree | Not Applicable |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My professors have discussed when it is appropriate to use AI to complete my coursework. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I understand when it is appropriate to use AI to complete my coursework. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My professors' policies about the appropriate use of AI to complete my coursework are reasonable. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I understand how AI generates responses. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I understand how to create effective AI prompts that produce desired responses. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I understand how the use of AI can enhance my learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I understand how the use of AI can be detrimental to my learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During this academic year, how often have you done each of the following?

| | Never | Rarely | Occasio nally | Somewh at often | Often | Very often |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Understood the world from someone else's perspective <u>In</u> the classroom | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understood the world from someone else's perspective <u>Outside</u> the classroom | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interacted with someone with views that are different from your own <u>In</u> the classroom | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interacted with someone with views that are different from your own <u>Outside</u> the classroom | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed controversial issues <u>In</u> the classroom | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed controversial issues <u>Outside</u> the classroom | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

University Climate for Diversity and Inclusion

To what extent do you agree or disagree with the following statements?

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Students of my race/ethnicity are respected at this university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students of my gender are respected at this university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students of my sexual orientation are respected at this university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students of my socio-economic status are respected at this university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree | Not applicable |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Students of my religious beliefs are respected at this university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students of my political beliefs are respected at this university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students of my immigration background are respected at this university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students with a disability or condition like mine are respected at this university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| UC Santa Cruz is a welcoming campus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall, I feel comfortable with the climate for diversity and inclusion at UC Santa Cruz. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall, I feel comfortable with the climate for diversity and inclusion in my major . <i>[Row shown to those who have declared a major]</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall, I feel comfortable with the climate for diversity and inclusion in my classes . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[End of Page]

Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are your listed major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate a major listed below, then you will need to make another selection or, if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

- [Name of first major]
- [Name of second major – if declared in two majors]
- Other

[End of Page]

[If selected Other as the major to evaluate]

Please select your new major from the following list.

Other

[End of Page]

Were the following factors very important to you in deciding on your major?

(Please select all that apply)

- Intellectual curiosity
- Prepares me for graduate/professional school
- Leads to a high paying job
- Prepares me for a fulfilling career
- Parental/family desires
- Prestige
- Could not get into my first choice major
- Other, please specify: _____

Please answer the following questions about your major.

| | Yes | No | Don't know |
|---|-----------------------|-----------------------|-----------------------|
| Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Are the program requirements well-defined? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Are rules and policies for your major clearly communicated? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Is the description of the major in the catalog/on the website accurate? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Text "in your major" is shown to students who declared a major; undeclared students see shorter wording]

Thinking back over your coursework *in your major* this academic year, how often were you required to do the following?

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Recall facts, terms, or concepts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Explain methods, ideas, or concepts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use facts and examples to support your viewpoint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Analyze relationships among ideas or concepts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Incorporate ideas or concepts from different courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Judge the quality of information, ideas, or conclusions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Create new ideas, products, or ways of understanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reconsider your own position on a topic after assessing the arguments of others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Students who declared a major] Please answer the following questions about your experiences in the major.

[Students who are undeclared] Please answer the following questions about your educational experience overall.

How often have you experienced the following?

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Faculty being open to discuss student needs, concerns, and suggestions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students treated fairly by the faculty (based on grading and exam policies) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty clearly explaining what constitutes plagiarism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty providing useful feedback on student work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty maintaining respectful interactions in classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for active participation in classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having an instructor who increases your enthusiasm for the subject | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Question shown to students who have declared a major]

How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

| | Very dissatisfied | Dissatisfied | Somewhat dissatisfied | Somewhat satisfied | Satisfied | Very satisfied | Not applicable- No courses taken |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| Variety of courses available in your major | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of lower-division courses in your major | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of upper-division courses in your major | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Overall, how satisfied or dissatisfied are you with each of the following aspects of your educational experience?

| | Very dissatisfied | Dissatisfied | Somewhat dissatisfied | Somewhat satisfied | Satisfied | Very satisfied |
|---|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|-----------------------|
| Quality of faculty instruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of instruction by teaching assistants / graduate student instructors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of courses for general education requirements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of courses needed for graduation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to small classes (fewer than 20 students) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of academic advising | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to academic advising | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to faculty outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to get into a major that you want | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communication between students and the department | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for research experience or to produce creative products | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educational enrichment programs (e.g., service-learning, study abroad, internships) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of library resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- Zero
- 1
- 2
- 3
- 4 or more

Academic and Personal Development

Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

| | Very Poor | Poor | Fair | Good | Very Good | Excellent |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Analytical and critical thinking skills | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to be clear and effective when writing | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to read and comprehend academic material | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quantitative (mathematical and statistical) skills | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

| | Very Poor | Poor | Fair | Good | Very Good | Excellent |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Understanding your field of study (i.e., your major) | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oral communication skills | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership skills | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library and online information research skills (e.g., finding books, articles, evaluating information sources) | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Student Well-Being

For the following statements, please say whether the statement was *never true*, *sometimes true*, or *often true* for you in the last 12 months.

| | Never true | Sometimes true | Often true |
|---|-----------------------|-----------------------|-----------------------|
| The food that I bought just didn't last, and I didn't have money to get more. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I couldn't afford to eat balanced meals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the last 12 months:

| | Yes | No |
|---|-----------------------|-----------------------|
| Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? | <input type="radio"/> | <input type="radio"/> |
| Did you ever eat less than you felt you should because there wasn't enough money for food? | <input type="radio"/> | <input type="radio"/> |
| Were you ever hungry but didn't eat because there wasn't enough money for food? | <input type="radio"/> | <input type="radio"/> |

[If cut the size of or skipped meals because there wasn't enough money for food]

You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen—almost every month, some months but not every month, or in only 1 or two months?

- Almost every month
- Some months but not every month
- Only 1 or 2 months

How often, if at all, were the following statements *true* for you during the current academic year?

| | Never true | Sometimes true | Often true | Always true | Not applicable |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I had access to a study space free from distractions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had access to a reliable internet connection or Wi-Fi | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had access to computer hardware and software necessary for learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Over the last two weeks, how often have you been bothered by any of the following problems?

| | Not at all | Several days | More than half the days | Nearly every day |
|---|-----------------------|-----------------------|-------------------------|-----------------------|
| Little interest or pleasure in doing things | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling down, depressed, or hopeless | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling nervous, anxious, or on edge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not being able to stop worrying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling lonely or isolated | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact Counseling and Psychological Services at (831) 459-2628 to schedule a consultation. If you are in crisis and require an urgent consultation, please visit Counseling and Psychological Services (<https://caps.ucsc.edu>) for additional mental health information and resources.

Overall, I feel safe from crime and violence on campus.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

Sexual Misconduct

This section of questions asks about your perceptions regarding sexual misconduct at UC Santa Cruz, including your awareness of campus resources and responses to sexual misconduct. **Sexual misconduct refers to a range of behaviors that include sexual assault/violence, intimate partner violence/dating violence, stalking, and verbal or physical sexual harassment.**

For these questions, please indicate your level of agreement or disagreement with the following statements. Your responses will be kept confidential, and please skip any questions that you do not feel comfortable answering.

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree | I don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| If I or someone else experienced sexual misconduct, I know where to go to get help on campus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If someone reported sexual misconduct at UC Santa Cruz, the report would be taken seriously. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If someone reported sexual misconduct at UC Santa Cruz, the report would be handled fairly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Cost of Attendance

Will you complete a bachelor's degree this spring or summer?

- Probably yes
- Probably no

How concerned *have you been* about paying for your undergraduate education up to now?

- Not concerned
- Somewhat concerned
- Concerned
- Very concerned

[If answered "probably no" about graduating this spring or summer]

How concerned are you about paying for your undergraduate education *next year*?

- Not concerned
- Somewhat concerned
- Concerned
- Very concerned
- Not applicable / I am not going to be enrolled at the university next year

How concerned are you about your accumulated educational debt?

- Not concerned
- Somewhat concerned
- Concerned
- Very concerned

To what extent do you agree or disagree with this statement:

Given the grants and scholarships, if any, that you receive, the total cost of attending UC Santa Cruz is manageable.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

Have you ever received a Pell grant?

(For a definition, hover over the question text. It may not work on some phones.)

Pell Grant Definition: A Pell grant is a need-based federal subsidy awarded to students who need it to pay for college.

- Yes
- No

During the current academic year, how often have you engaged in the following behaviors?

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Worried about my debt and financial circumstances | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cut down on personal / recreational spending to help pay for college expenses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

For the following statements, please indicate whether the statement was *never true*, *sometimes true*, or *often true* for you during the current academic year:

| | Never true | Sometimes true | Often true |
|--|-----------------------|-----------------------|-----------------------|
| I worried I would not have enough money to cover the cost of my housing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was unable to pay all of the cost of my housing on time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

Paid employment (including internships) **on** campus:

▼ 0, 1, 2, 3, ..., 40, 41+

Paid employment (including internships) **off** campus:

▼ 0, 1, 2, 3, ..., 40, 41+

[If answered either question about number of hours on paid employment]

Of your [sum of: hours on-campus + hours off-campus] hours spent working for pay, about how many hours were related to your academic interests?

▼ 0, 1, 2, 3, ..., 40, 41+

Plans and Aspirations

How important is it to you to graduate within four years after starting college?

- Not that important
- Somewhat important
- Important
- Very important
- Not applicable

Which of the following best represents your primary plans after graduation?

- Enroll in graduate or professional school
- Work full-time
- Work part-time
- Be self-employed or start my own company/organization
- Study or work abroad
- Serve in the armed forces
- Do a paid internship
- Do an unpaid internship/volunteer
- Take a year off
- Do something else
- I have no idea at this point

What is the *highest* academic degree or credential that you eventually plan to earn?

- Bachelor's degree (B.A., B.S., etc.)
- Teaching credential
- Business master's (M.B.A.)
- Other professional master's (M.Ed., MPP, MPH, MFA, MLIS, MSN, MSW, M.Arch., etc.)
- Academic master's (M.A., M.S., etc.)
- Law degree (L.L.B., J.D., etc.)
- Medical doctorate other than M.D. (O.D., D.D.S., D.V.M., etc.)
- Medical doctor (M.D.)
- Doctorate (Ph.D., Ed.D., etc.)
- Multiple doctoral degrees (M.D./Ph.D.)
- I do not know yet
- Other, please specify: _____

Your Background and Personal Characteristics

Please identify, to the best of your knowledge, where the following were born.

| | In U.S. | Outside U.S. | Do not know |
|-----------------------------------|-----------------------|-----------------------|-----------------------|
| Myself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My Parent A / Guardian A / Mother | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My Parent B / Guardian B / Father | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Which of the following best describes the educational experience of your parents/guardians?

- Neither parent/guardian attended any college
- One or both parents/guardians attended some college, but neither has a four-year degree
- One or both parents/guardians have a four-year degree
- One or both parents/guardians have a graduate or professional degree

Which of the following best describes your social class when you were growing up?

- Wealthy
- Upper-middle class
- Middle class
- Working class
- Low income or poor

Which of the following best reflects your current religious beliefs?

- No religious beliefs
- Agnostic
- Atheist
- Buddhist
- Christian
- Hindu
- Jewish
- Muslim
- Religious beliefs not listed above. Please specify: _____

What is your marital status?

- Single, never been married
- Married, or in a domestic partnership
- Divorced
- Separated
- Widowed

Do you have dependent child(ren) who currently reside with you?

- No, I do not have children
- Yes, I have child(ren) who reside with me full-time (50% or more of the time)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time)
- Yes, I have child(ren), but they do not currently reside with me

Do you have any conditions or disabilities that significantly affect your experience as a student at UC Santa Cruz, including how you learn or perform academically, interact with others, or access campus?

- I do not have any disabilities or conditions *[exclusive option]*
- Physical disability or condition (e.g., mobility limitation, sensory condition)
- Learning disability or condition (e.g., dyslexia, speech disorder)
- Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)
- Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)
- Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)
- Other disability or condition; please specify: _____
- Prefer not to answer *[exclusive option]*

[If indicated at least one condition or disability]

Do you currently receive accommodations from your university due to your disability/condition?

- Yes
- No
- I am not aware of such services

[If indicated at least one condition or disability]

Is there anything else you would like to tell us about how your disability/condition affects your experiences as a student at this university? _____

What is your gender identity?

- Man
- Woman
- Nonbinary
- Prefer to self-describe: _____
- Prefer not to answer

Do you consider yourself to be transgender?

- Yes
- No
- Prefer not to answer

What is your current sexual orientation? Select all that apply.

- Bisexual
- Gay or lesbian
- Heterosexual or straight
- Pansexual
- Queer
- Questioning
- Asexual
- Prefer to self-describe: _____
- Prefer not to answer *[exclusive option]*

How would you characterize your political orientation?

- Very liberal
- Liberal
- Slightly liberal
- Moderate or middle of the road
- Slightly conservative
- Conservative
- Very conservative
- Other, please specify: _____
- Prefer not to answer *[exclusive option]*

UC All-Campuses Module 1

[Students are randomized so that 50% are asked the questions in UC Module 1, and 50% see UC Module 2]

Additional Educational Experiences at UC Santa Cruz

Satisfaction with Campus Culture

Please select your level of agreement or disagreement with the following statements.

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Channels for expressing discrimination or harassment complaints are readily available to students at UC Santa Cruz | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC Santa Cruz | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty are genuinely committed to promoting respect for and understanding of group differences at UC Santa Cruz | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Involvement in Academic Activities

How frequently have you engaged in these activities so far this academic year?

| | Never | One time | Two times | Three or more times |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Chosen challenging courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How frequently during this academic year have you done each of the following?

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Worked on class projects with classmates outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Turned in a course assignment late | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gone to class unprepared | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Skipped class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Time Use

During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

| | 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | More than 30 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Attending classes, discussion sections, or labs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studying and other academic activities outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attending cultural events, movies, concerts, sports, or other entertainment with others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performing community service or volunteer activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participating in physical exercise, recreational sports, or physically active hobbies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participating in spiritual or religious activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participating in student clubs or organizations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socializing with friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Partying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spending time with family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spending time on entertainment from television, internet, and other media | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During this academic year, what was the average number of hours per night you slept on weeknights?

- 4 or less
- 5
- 6
- 7
- 8
- 9 or more

Educational Experiences & Globalization

Have you completed or are you now participating in the following activities at UC Santa Cruz?

| | Yes, doing now or have done | No |
|--|-----------------------------|-----------------------|
| First-year seminar | <input type="radio"/> | <input type="radio"/> |
| Learning community (taking two or more linked classes with the same cohort of students) | <input type="radio"/> | <input type="radio"/> |
| Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) | <input type="radio"/> | <input type="radio"/> |
| Writing-intensive/enriched course(s) | <input type="radio"/> | <input type="radio"/> |
| Capstone or thesis project(s) | <input type="radio"/> | <input type="radio"/> |
| Honors program | <input type="radio"/> | <input type="radio"/> |

We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement or disagreement with the following statements.

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| UC Santa Cruz has a strong commitment to undergraduate education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attending a university with world-class researchers is important to me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How important to you are the following aspects of being an undergraduate at a research campus like UC Santa Cruz?

| | Not important | Not very important | Somewhat important | Important | Very Important | Essential |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Having courses with faculty members who refer to their own research as part of the class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning research methods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Assisting faculty members in their research, for pay or as a volunteer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pursuing your own research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The prestige of this campus when you apply to graduate school or for a job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please rate your level of proficiency when you **started** at this campus and **now**.

| | Very Poor | Poor | Fair | Good | Very Good | Excellent |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Ability to analyze or discuss global issues | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Linguistic or cultural competency in at least one language other than my own | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to work with people from other cultures/backgrounds | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During this academic year, how often has each of the following been an obstacle to your school work or academic success?

| | Not at all | Rarely | Occasionally | Frequently | All the time |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Job responsibilities (e.g., paid employment) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family responsibilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other responsibilities (e.g., athletics, clubs, internship) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Weak English skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Weak math skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor study behaviors (e.g., wait until last minute, too much social time, too much web surfing) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling depressed, stressed, or upset | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical illness or condition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Military deployment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Going hungry, not having enough food | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Inconsistent access to housing, or homelessness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Inability to concentrate on my work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reluctance to ask for academic help when I need it | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other, please elaborate: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Community Service

To what extent do you agree or disagree with the following statements?

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Opportunities to engage in community service while I am a UC Santa Cruz student here are important to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities to develop my leadership skills while I am a UC Santa Cruz student are important to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities to connect my academic work with community-based experience are important to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During this academic year, have you participated in community service?

| | Yes | No |
|------------|-----------------------|-----------------------|
| On campus | <input type="radio"/> | <input type="radio"/> |
| Off campus | <input type="radio"/> | <input type="radio"/> |

[If participated in on-campus community service]

To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?

- Not at all
- To some extent
- To a great extent

[If indicated earlier in the survey about having participated in student organizations]

During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

| | Never | 1-2 times | 3-5 times | More than 5 times |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Chaired a meeting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Planned an event | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Delegated tasks to others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[If indicated earlier in the survey about having participated in student organizations]

Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

| | Of no importance | Somewhat important | Very important | Essential |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Learning how to resolve disputes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing an ability to work with others to accomplish a goal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing oral presentation skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing networking skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing writing skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

UC All-Campuses Module 2

[Students are randomized so that 50% are asked the questions in UC Module 1, and 50% see UC Module 2]

Additional Educational Experiences at UC Santa Cruz

Student Life and Development

Based on your experience and observation, rate the general climate for students at UC Santa Cruz:

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Overall, I feel my campus is friendly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall, I feel the education is affordable at my campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How often have you gained a deeper understanding of other perspectives through interactions with fellow students that differed from you in the following ways?

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Religious beliefs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Political opinions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Nationality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Race or ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gender | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual orientation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning or psychological disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In this academic year, I have heard students express negative or stereotypical views about:

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Races or ethnicities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Genders | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual orientations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Political affiliation, opinions, or beliefs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Immigrant backgrounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning or psychological disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Races or ethnicities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Genders | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual orientations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Political affiliation, opinions, or beliefs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Immigrant backgrounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning or psychological disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

| | Never | Rarely | Occasionally | Somewhat often | Often | Very often |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Races or ethnicities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Genders | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual orientations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Political affiliation, opinions, or beliefs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Immigrant backgrounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning or psychological disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please rate your awareness and understanding of the following issues when you started at this campus and now.

| | Very Poor | Poor | Fair | Good | Very Good | Excellent |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My own racial and ethnic identity | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social class and economic differences/issues | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial and ethnic differences/issues | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gender differences/issues | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual orientation differences/issues | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Issues relevant to physical disabilities | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Issues relevant to learning or psychological disabilities | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What is your level of agreement or disagreement with the following statements?

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I am proud to be a student at this campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This campus values students' opinions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This campus values diversity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Diversity is important to me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Academic and Personal Development

Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

| | Very Poor | Poor | Fair | Good | Very Good | Excellent |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Ability to understand international perspectives (e.g., economic, political, social, cultural) | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to make a presentation | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to conduct research | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal skills | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Shown to students who have declared a major]

Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

| | Very Poor | Poor | Fair | Good | Very Good | Excellent | Not Applicable |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Ability to engage in research or work on creative projects specific to your field of study | | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to apply mathematical forms (such as tables, graphs, or equations) in your field of study | | | | | | | |
| When you started here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Advising

An advisor is a person who helps students explore academic, career, and personal goals. They can also identify campus and other resources that support student success. Student advising can occur in multiple places like the student's College/School, Major/Department, and within Student Services (such as Educational Opportunity Program, Study Abroad, International Office).

During this academic year, have you sought advice on any of the following topics from an advisor, faculty member, or student success staff/coach? (Please select all that you have sought advice on)

- I have not sought any advice *[exclusive option]*
- Course selection
- General education (GE) requirements
- Major exploration, selection, or changes
- Academic plans
- Tutoring or other resources to support my academic success
- Activities related to my academic or intellectual interests
- Opportunities to develop or apply skills (such as internships, research, field studies, service learning)
- Graduate or professional studies
- Careers and jobs
- Issues related to the campus climate for diversity, equity, and inclusion
- Personal or family challenges
- Financial aid or other financial concerns
- Other, please describe: _____

[Show if "I have not sought any advice" was not selected above, and if any other option selected]

Thinking back on the advising support you received, during this academic year, please indicate to what extent you agree or disagree that advisor(s):

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree | Not applicable |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Provided clear information. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provided accurate information. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provided consistent information. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Responded in a timely manner (within five business days). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Offered sufficient in-person meeting times. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped me better understand people from other cultures and backgrounds. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped me find opportunities to explore my academic goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped me find opportunities to explore my career goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped me develop strategies for achieving my academic goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped me build communication skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped me develop strategies for overcoming challenges and barriers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped me understand UC major-specific policies (e.g., academic milestones and degree requirements). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What is the SINGLE, MOST IMPORTANT thing that advisors could realistically do to contribute to a better undergraduate advising experience? If you can, be specific about which type of advisor you mean.

Aspirations

What career do you hope to eventually have after you have completed your education?

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, Audio/Visual Technology, and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing, Sales, and Service
- Military Service
- Social Sciences
- Science, Technology, Engineering, and Mathematics (STEM)
- Transportation, Distribution, and Logistics
- I have no idea whatsoever
- Other

UC Santa Cruz-Specific Campus Module

[Campus-specific module for UC Santa Cruz students only]

[Section within campus module about Academic Advising]

Academic Advising at UCSC

The following questions focus on advising, starting with academic advisors which are professional staff advisors who work in your college, major department, or division.

This academic year (since September 2023), how many times have you:

| | 0 times | 1-2 times | 3-5 times | 6 or more |
|--|---------|-----------|-----------|-----------|
| Emailed your <u>college advisor</u> ? | | | | |
| Met (either on Zoom or in-person) with your <u>college advisor</u> for at least 15 minutes? | | | | |
| Emailed the <u>staff advisor in your major</u> ? | | | | |
| Met (either on Zoom or in-person) with the <u>staff advisor in your major</u> for at least 15 minutes? | | | | |

This academic year, have you done any of the following?

| | Yes | No |
|--|-----|----|
| Attended workshops or events organized by academic advisors | | |
| Used the Degree Progress Report to track graduation requirements | | |

Have you tried to find information on any UCSC websites about the following topics?

| | Didn't need this information | Needed but didn't look | Tried but didn't find | Found this information on UCSC website |
|---|------------------------------|------------------------|-----------------------|--|
| Selecting courses | | | | |
| Satisfying general education requirements | | | | |
| Declaring a major | | | | |
| Satisfying major requirements | | | | |
| Finding learning support (tutoring) | | | | |
| Dealing with class work | | | | |
| Figuring out what I want to do in college or after | | | | |
| Finding experiences to develop or apply skills (such as internships, research, field studies) | | | | |
| Selecting careers and jobs | | | | |
| Selecting graduate or professional studies | | | | |
| Dealing with issues related to climate for diversity, equity and inclusion | | | | |
| Dealing with personal or family issues | | | | |

At this point, which of the following topics do you need more information about? Select all that apply.

- Satisfying my writing requirements (Entry Level Writing and Composition)
- Satisfying general education (GE) requirements
- Declaring a major by my deadline
- Completing graduation requirements
- Applying for graduation
- Finding experiences to develop or apply skills (such as internships, research, field studies)
- Preparing for a career
- Applying to graduate school
- Personal finance (such as budgeting/money management, taxes, investing, student loan/debt repayment)
- Don't need any information *[Exclusive option]*

[End of Page]

Academic Initiatives at UCSC

Our campus is considering establishing certificates for non-major coursework, which would allow students to satisfy non-major requirements while developing career competencies.

How interested would you be in participating in a certificate program that helps to develop career competencies while also satisfying some general education or credit requirements?

- Not interested
- Somewhat interested
- Interested
- Very interested

[If "somewhat interested", "Interested", or "Very interested" in a certificate program]

What competencies would you like to see featured in certificate coursework? Select all that apply.

- Communication
- Community engagement
- Entrepreneurship
- Environmental impact
- Ethics
- Global understanding
- Leadership
- Legal literacy
- Media literacy
- Other, please specify: _____

Our campus is also considering developing a co-curricular record that allows students to record participation in campus activities (such as internships, field studies, research with faculty, service learning, student government, volunteering, or student employment). A co-curricular record is similar to a transcript, but recognizes achievements outside of the classroom.

How interested would you be in having activities in which you participate listed in a co-curricular record?

- Not interested
- Somewhat interested
- Interested
- Very interested
- Not applicable / I don't participate in activities outside of classwork

Would you be more likely to participate in campus activities if a co-curricular record was available to you?

- Yes
- No
- Not sure
- Not applicable / I don't participate in activities outside of classwork

One of the goals of our campus is that every undergraduate student graduates having participated in experiential learning: applying academic knowledge and skills outside the classroom, such as civic engagement, internships, field studies, leadership activities, research with faculty, service learning, or volunteering.

How important is it to you to graduate having had an experiential learning activity?

- Not that important
- Somewhat important
- Important
- Very important

[If experiential learning is "Somewhat important", "Important", or "Very important"]

What types of experiential learning activities would you like to see offered more frequently? Select all that apply.

- Civic engagement
- Field study
- Internship, on-campus
- Internship, off-campus
- Leadership activities
- Research with faculty
- Service learning
- Student employment
- Volunteering
- Other, please specify: _____

[End of Page]

Campus Events and Spaces

In the last two years, did you attend any of the following events? Select all that apply.

- Athletics and Recreation events (such as attending or participating in campus athletic games, intramural sports, recreational outings)
- Career Center workshops and job fairs
- EOP events
- Events held by your College
- Health and Wellness events and workshops
- HSI Initiatives events and workshops
- Multicultural Festival
- Quarry Amphitheater concerts
- Resource Center (AA/PIRC, AIRC, AARCC, Cantú, El Centro, Womxn's Center) sponsored cultural events
- STARS events and workshops
- Student organization sponsored events
- Welcome Week large-scale programs (Boardwalk Frolic, Cornucopia, Laser Tag)
- None of the above / I didn't attend any of these events *[exclusive option]*

[End of Page]

[Show if participated in any activities in the last two years, but don't show if "none of the above" or skipped]
How important were any of the events you attended in helping you feel that you belong at UC Santa Cruz?

| | Of no importance | Somewhat important | Very important | Essential |
|--|------------------|--------------------|----------------|-----------|
|--|------------------|--------------------|----------------|-----------|

[Show only those items selected in the above question about events in the last two years]

- Athletics and Recreation events (such as attending or participating in campus athletic games, intramural sports, recreational outings)
- Career Center workshops and job fairs
- EOP events
- Events held by your College
- Health and Wellness events and workshops
- HSI Initiatives events and workshops
- Multicultural Festival
- Quarry Amphitheater concerts
- Resource Center (AA/PIRC, AIRC, AARCC, Cantú, El Centro, Womxn's Center) sponsored cultural events
- STARS events and workshops
- Student organization sponsored events
- Welcome Week large-scale programs (Boardwalk Frolic, Cornucopia, Laser Tag)

How important has each of the following been in helping you feel that you belong at UC Santa Cruz?

| | Of no importance | Somewhat important | Very important | Essential |
|---|------------------|--------------------|----------------|-----------|
| Academic classes and projects | | | | |
| Being a member or leader of a student organization or team | | | | |
| Being a part of a faith community | | | | |
| Being a part of an identity-based (social identity, ethnic identity, etc.) group or community | | | | |
| Community service or volunteer work | | | | |
| Friendships with other students | | | | |
| Living situation (such as roommates, suitemates, neighbors) | | | | |
| Working on campus | | | | |

How important have each of the following services, offices, spaces, or opportunities been in positively affecting your well-being during your time at UC Santa Cruz? Well-being can be identified as a combination of feeling good and functioning well.

| | Of no importance | Somewhat important | Very important | Essential | Not applicable/ Haven't used |
|---|------------------|--------------------|----------------|-----------|---------------------------------|
| Athletics and Recreation | | | | | |
| Basic Needs Programs | | | | | |
| CARE (Center for Advocacy, Resources, and Empowerment) | | | | | |
| Career Success | | | | | |
| College programs | | | | | |
| Counseling and Psychological Services (CAPS) | | | | | |
| Disability Resource Center | | | | | |
| Educational Opportunity Programs (EOP) | | | | | |
| Food Pantries | | | | | |
| Ombuds Office | | | | | |
| On the Margins | | | | | |
| Peer mentorship programs | | | | | |
| Religious services or activities | | | | | |
| Resource Centers (AA/PIRC, AIRC, AARCC, Cantú, El Centro, Womxn's Center) sponsored cultural events | | | | | |
| SlugCents Financial Wellness Program | | | | | |
| Slug Support | | | | | |
| Student Health Center | | | | | |
| Student Health Outreach and Promotion (SHOP) | | | | | |
| STARS | | | | | |
| Tutoring | | | | | |

[End of Page]

[Section within campus module on Infrastructure and Gathering Spaces]

Which of the following aspects related to the infrastructure (operations, facilities, organizations) of the campus would you like to see strengthened? Select all that apply.

- Basic needs
- Classroom space
- Gathering spaces
- New programs
- Off campus student support
- Student lounges
- Study spaces
- Technology
- Wi-Fi
- Other, please specify: _____
- None of the above *[exclusive option]*

Where would you like to see more gathering and social spaces and lounges? Select all that apply.

- In the colleges
- Inside academic buildings
- Inside administrative buildings
- Inside libraries
- Base of the main campus
- Center of the main campus
- West side of the main campus
- East side of the main campus
- Coastal Science Campus
- Scotts Valley Center
- Silicon Valley Campus
- Other, please specify: _____
- None of the above *[exclusive option]*

[End of Page]

[Section within campus module on Career Skills]

Career Preparedness

How confident are you in your ability to do each of the following?

| | Not at all confident | Somewhat confident | Confident | Very confident | Doesn't apply |
|--|----------------------|--------------------|-----------|----------------|---------------|
|--|----------------------|--------------------|-----------|----------------|---------------|

- Assess my career related skills.
- Find information about careers that are of interest to me.
- Identify what skills and knowledge I need to pursue the careers that are of interest to me.
- Compare my skills to the skills required in careers that are of interest to me.
- Find information about graduate or professional schools that are of interest to me.
- Prepare an application for graduate or professional school.
- Prepare a resume that describes my relevant experience.
- Prepare for a job interview.

[End of Page]

College Student Success

[Question for all students]

How much do you agree that UC Santa Cruz has prepared you to do the following?

| | Strongly disagree | Disagree | Somewhat disagree | Somewhat agree | Agree | Strongly agree |
|--|-------------------|----------|-------------------|----------------|-------|----------------|
| Find activities, events, or organizations to connect with other UC Santa Cruz students | | | | | | |
| Find campus resources to support my mental or physical health | | | | | | |
| Do the work in my classes without giving up | | | | | | |
| Master the skills taught in my classes at UC Santa Cruz this year | | | | | | |
| Retain the knowledge taught in my classes at UC Santa Cruz this year | | | | | | |
| Figure out how to do the most difficult class work | | | | | | |
| Learn the material, even if that class is hard | | | | | | |
| Have the confidence to do the work in my classes at UC Santa Cruz, even if it is hard | | | | | | |
| Be academically successful as a student at UC Santa Cruz | | | | | | |
| Successfully transition from my previous school to UC Santa Cruz | | | | | | |

[Questions on Transfer Landscape]

[The following seven questions for "Transfer Landscape" are shown to transfer students only]

Using the definitions below, please rate the following places based on their level of intentional support for transfer students.

- **Transfer hotspots** are places that support transfer students from diverse backgrounds and experiences. They advocate for transfer students; support them in ways they can thrive; center transfers in their mission; and actively do outreach and develop programming for transfer students.
- **Transfer-neutral** are places that provide support to all students without specifically addressing the various needs of transfer students from diverse backgrounds and experiences. They may or may not be deliberate with their outreach or programming for transfer students.
- **Transfer must-be** are places that do not support transfer students. Their services are unknown or inaccessible to transfer students but are essential to transfer student success, and they do not provide outreach and programming for transfer students.

[First matrix has five options]

[Options: Hotspot; Neutral; Must-be; I've never heard of this place; Not applicable]

1. Admissions office
2. Financial Aid office
3. The College where you are affiliated
4. Orientation program
5. On-campus housing

[Second matrix has just three options]

[Options: Hotspot; Neutral; Must-be]

6. Earlier you identified your primary major is *[piped in from the major that was indicated in Major Evaluation section]*. How would you rate this department's level of support for transfer students? *[Row shown if student has declared a major]*
7. Campus overall

[End of Page]

[Question in campus module about Faculty/Staff Connections]

At UCSC, is there a faculty member, instructor, graduate TA, or staff member with whom you would be comfortable speaking about your studies at UCSC or plans after graduation?

- Definitely yes
- Possibly yes
- No

[If "Definitely yes" or "Possibly yes" to having a faculty/staff member feeling comfortable speaking with]

Have you talked with this faculty member, instructor, graduate TA, or staff member about any of the following topics? Select all that apply.

- Academic goals at UCSC
- Careers and jobs
- Graduate school
- Financial questions/issues
- Other, please specify: _____

[If "Definitely yes" or "Possibly yes" to having a faculty/staff member feeling comfortable speaking with]

Where did you first encounter this faculty member, instructor, graduate TA, or staff member?

- College 1 core course
- General Education course
- Elective course outside of my major
- Lower-division (numbered 0-99) course in my major
- Upper-division or graduate level course in my major
- Advising appointment or drop-in
- Student success program (including EOP, MEP, Academic Excellence)
- Other, please specify: _____

[Question in campus module on Cost of Studies and Taking a Break]

[Shown to all students]

This academic year, how often has the cost of your studies (including tuition, housing, and other expenses) made you seriously think about taking a break from UCSC or leaving UCSC?

- Never
- Occasionally, but decided against it
- Frequently, but decided against it
- I am planning to take a break from UCSC, due to the cost of studies
- I have already taken a break from UCSC in the past, due to the cost of studies

[End of Page]

[End of Campus-Specific UC Santa Cruz Module]

Access to Courses

[If indicated, earlier in the survey, "probably no" about graduating this spring or summer]

Although not all courses may be available in all instructional formats, please indicate your preferred format for each of the following types of courses.

Please select N/A if you do not plan to take a particular type of course.

| | Course taught in person only | Course taught online only | Course taught as a mix of in person and online | No preferred format | N/A |
|--|------------------------------|---------------------------|--|-----------------------|-----------------------|
| Large lecture course (100 students or more) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mid-size lecture-oriented course (30-99 students) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Small lecture-oriented course (29 students or less) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty-led discussion-oriented course (20 students or less) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| TA-/GSI-led discussion section | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lab course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performance/studio-based course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General Education course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Upper-division course in my major | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lower-division course in my major | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Summer course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Housing Insecurity

The following questions are about your current and past living situations since entering the UC system. Please choose the answer that best fits you.

Where are you living this term?

- Campus residence hall
- University-owned apartment, house, or duplex (on- or off-campus)
- Sorority or fraternity
- Co-op student housing
- Off-campus in an apartment
- Off-campus in a house
- Off-campus in a duplex
- No stable residence/Homeless
- Other, please elaborate _____

How far do you live from campus?

- On campus or < 1 mile
- 1 mile to 2 miles
- 3 miles to 10 miles
- 11 miles to 20 miles
- 21 miles or more

With whom do you live? Please select the option that **best** describes your living situation this term.

- I live alone
- I live with at least one other UC Santa Cruz student
- I live with peers who are not UC Santa Cruz students
- I live with at least one family member
- I am a single parent living with children
- I live with my spouse or domestic partner and children
- I live with my spouse or domestic partner without children
- Other, please specify: _____

In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)

- Temporarily staying with a relative, friend, or couch surfing until you found other housing
- Temporarily on campus in libraries, offices, or other non-residential university spaces
- Temporarily at a hotel, motel, Airbnb, HomeAway, or similar without a permanent home to return to (not on vacation or business travel)
- In transitional housing, an independent living program, a group home such as a halfway house, or a residential program
- At a homeless shelter
- Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure)
- In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure)
- In a space not originally intended for habitation (i.e., living room, closet, attic, basement, converted garage) in a house or apartment
- None of the above *[exclusive option]*

Did you move in the last 12 months?

- Yes
- No

[If moved in last 12 months]

In the last 12 months, which of the following were reasons why you moved? (Check all that apply)

- Planned reasons (e.g., new roommates, starting/ending a lease)
- Unplanned reasons (e.g., family circumstances, relationship challenges or conflicts)
- Financial difficulties (e.g., couldn't afford housing or rent, rent increase, etc.)
- Other

In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)

Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people's homes because you had nowhere else to go.

- No
- Yes, during Fall academic term
- Yes, during Winter academic term
- Yes, during Winter break
- Yes, during Spring academic term
- Yes, during Spring break
- Yes, during Summer when taking classes
- Yes, during Summer when not taking classes
- Yes, during other academic holidays (such as Thanksgiving or MLK day)
- Yes, but I cannot recall when it occurred

In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?

- Yes
- No

In the last 12 months, how often did you experience each of the following because you were worried about paying for housing?

| | Every month | Some months during the year | 1 or 2 times in the year | Never |
|---|-----------------------|-----------------------------|--------------------------|-----------------------|
| You experienced anxiety | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| You experienced depression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| You skipped meals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| You ate less nutritious and/or balanced meals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| You had difficulty focusing on your studies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[End of Page]

Summary Observations

What is one of the most meaningful learning experiences you have had at UC Santa Cruz?
Please use fewer than 500 characters.

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.

[End of Page]

[End of 2024 University of California Undergraduate Experience Survey]