Course Engagement

Source: UCUES Core 2014
Engagement with Faculty

Source: UCUES Core 2014

- Taken a small research-oriented seminar with faculty: 9% Never/Rarely, 16% Occasionally/Somewhat Often, 75% Often/Very Often
- Communicated with a faculty member by email or in person: 9% Never/Rarely, 42% Occasionally/Somewhat Often, 49% Often/Very Often
- Talked with the instructor outside of class about issues and concepts derived from a course: 9% Never/Rarely, 33% Occasionally/Somewhat Often, 40% Often/Very Often
- Interacted with faculty during lecture class sessions: 9% Never/Rarely, 28% Occasionally/Somewhat Often, 43% Often/Very Often
- Worked with a faculty member on an activity other than coursework: 12% Never/Rarely, 17% Occasionally/Somewhat Often, 71% Often/Very Often
Increased Academic Engagement

Source: UCUES Core 2014

- Raised your standard for acceptable effort due to high standards of a faculty member:
  - Never/Rarely: 17%
  - Occasionally/Somewhat: 52%
  - Often: 31%

- Extensively revised a paper at least once before submitting to be graded:
  - Never/Rarely: 16%
  - Occasionally/Somewhat: 44%
  - Often: 40%

- Sought academic help from instructor or tutor when needed:
  - Never/Rarely: 20%
  - Occasionally/Somewhat: 42%
  - Often/Very Often: 38%

Source: UCUES Core 2014
Collaborative Learning

Source: UCUES Core 2014

- Worked on class projects or studies as a group with other classmates outside of class:
  - Never/Rarely: 18%
  - Occasionally/Somewhat Often: 42%
  - Often/Very Often: 40%

- Helped a classmate better understand course material when studying together:
  - Never/Rarely: 13%
  - Occasionally/Somewhat Often: 46%
  - Often/Very Often: 41%
Group Work with Peers

Source: UCUES Core 2014

Did you work on class projects or study as a group with other classmates outside of class?

- 29% Studied as a group with other classmates outside of class
- 14% Worked on a class project with other classmates outside of class
- 57% Both

Group Work with Peers
On average, how much of your assigned course reading have you completed this academic year?

Completion of assigned course reading

Source: UCUES Core 2014
Academic Risk Behaviors

Source: UCUES Core 2014

- **Turned in a course assignment late**:
  - Never/Rarely: 82%
  - Occasionally/Somewhat Often: 15%
  - Often/Very Often: 2%

- **Gone to class without completing assigned reading**:
  - Never/Rarely: 50%
  - Occasionally/Somewhat Often: 30%
  - Often/Very Often: 19%

- **Gone to class unprepared**:
  - Never/Rarely: 49%
  - Occasionally/Somewhat Often: 43%
  - Often/Very Often: 9%

- **Skipped class**:
  - Never/Rarely: 60%
  - Occasionally/Somewhat Often: 34%
  - Often/Very Often: 6%