

UC Santa Cruz Graduate Student Survey 2023 Instrument

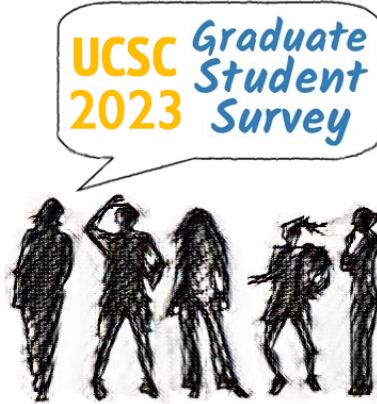


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Welcome to the Graduate Student Survey! This survey provides a unique formal opportunity to provide feedback on the quality of your graduate program, your financial support, the campus climate for diversity, your experiences as a TA, GSR, or GSI, and your satisfaction with campus services.

The survey is being conducted at UC Santa Cruz and other UC campuses. Survey results will be shared with faculty, staff, and campus decisionmakers, and will be incorporated into regular formal reviews of each department. The survey has been run since 2007.

Please use a computer to complete the survey in the most efficient and reliable manner. The survey will take 25-30 minutes to complete. Responses are saved as you progress, so the survey may be completed in more than one sitting.

Voluntary Participation

Participating in this survey is completely voluntary: you may skip any questions or end the survey at any time.

Prize Drawings

Many prizes are available, thanks to the sponsorship of the UC Santa Cruz Division of Graduate Studies and the systemwide Institutional Research office. All participating graduate students* will be entered into prize drawings for \$25 to \$200 "Downtown Dollars" gift cards, accepted at many downtown Santa Cruz businesses, as well as gift cards to a variety of stores and online retailers.

Confidentiality

Results from the survey will be reported only in the aggregate. Responses to open-ended questions will be paraphrased to protect the respondent's identity.

Protecting Your Privacy

Your personal information, limited to your name and email address, is used strictly for purposes of sending survey invitations and reminder messages. Such information is only accessible by survey administration staff. After the survey is closed, your name and email addresses will be deleted from all survey datasets. Your student ID will be used to match survey responses against other data such as, but not limited to, your demographics, enrollment records, graduation data, applicant data, and post-baccalaureate data. This data is used for analysis and reporting.

Please be assured that your responses will be kept confidential and the results of the study will be reported only as aggregate (group level) data. Any identifiable information that is obtained in connection with this study will remain confidential. When this information is stored on third party secure storage platforms and secure file transfer suppliers, confidentiality will be maintained and your privacy protected according to the University of California privacy and security policies. This information will only be disclosed when required by law. All data used in public reporting will be reviewed to ensure that your identity cannot be ascertained. Information will be retained in compliance with UC's Record Retention Schedule <https://recordsretentions.ucop.edu/>.

Confidential Resources

If needed, you can find confidential on- and off-campus resources and additional support options listed at: <https://titleix.ucsc.edu/resources/svsh-resources.html> and at <https://caps.ucsc.edu/>.

Contact Information about the Survey

If you have any questions please contact surveys@ucsc.edu.

*To enter the drawings without completing the survey, please send a request to surveys@ucsc.edu. Eligibility starts the day after the request. For the final prize drawing, please send any request by June 30, 2023.

CONSENT TO PARTICIPATE

By selecting "Agree," I am providing consent to this survey research effort, as described above. **I understand and will participate.**

- Agree
- Disagree

[If selecting Agree, continues to overview:]

This survey has three main areas:

I. Your Academic Experience, Campus Life Experience, Basic Needs, and Future Plans

II. Your Background and Personal Characteristics

III. Campus Services, Writing Needs, and Working as a TA, GSR, and GSI

Quality of Program, Faculty and Curriculum

Have you completed the following aspects of your graduate program?

Responses:	Yes	No	Not applicable
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I have completed all required coursework for my program

I have completed my lab rotations *[Shown if doctoral student]*

I have passed my qualifying/comprehensive exams/paper *[Shown if doctoral student]*

I have had my dissertation/thesis proposal accepted by a committee

I have defended/completed my dissertation/thesis/MA project

When do you plan to graduate?

- Graduated Winter 2023
- Spring 2023
- Summer 2023
- Fall 2023
- Winter 2024
- Spring 2024
- Summer 2024 or later
- Have not yet decided

How satisfied are you with the following aspects of your university experience/education?

Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
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Overall academic experience

Overall social experience

Overall research experience *[Shown if doctoral student]*

Overall value of your education

Please rate the following aspects of your program.

Responses:	Very poor	Poor	Fair	Good	Very good	Excellent	Not applicable
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- Quality of teaching in your program
- Quality of teaching in your area of specialization
- Diversity of faculty's research interests
- Opportunities to work collaboratively with faculty on research
- Opportunities to form research/academic mentorship relationships with faculty members
- Opportunities to form non-research/academic mentorship relationships with faculty members
- Opportunities to work with faculty whose research interests match your own
- Amount of faculty involvement in program activities and events
- Faculty assistance in helping you find and secure funding
- Opportunities to give talks or presentations related to your areas of specialization
- Opportunities for training in presenting research
- Overall quality of your graduate degree program

Please indicate how accurately the following statements describe the curriculum of your department/program.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
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- My program's requirements are well-defined
- My program's requirements are appropriate
- My program's core course requirements provide adequate preparation for later courses
- My program's curriculum provides the knowledge and training for graduate-level competency in my area of specialization
- Required courses are offered regularly and as scheduled
- Elective courses are offered regularly and as scheduled
- Overall, I am satisfied with the quality of the curriculum
- Overall, I have a clear understanding of the program's standards and expectations for student work

Indicate your level of agreement or disagreement with each item by selecting the appropriate response.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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- My academic work is meaningful and inspires me
- My academic work challenges me intellectually

Advising Experience

Think about the one faculty member who is most involved in your advising. That person is...

- my academic advisor
- my dissertation/thesis/capstone chair
- both my academic advisor and my thesis/dissertation/capstone chair
- I do not have a faculty advisor

[If has an advisor]

Think about the faculty advisor you selected in the previous question. My faculty advisor...

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
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advocates for me

allows me to set my own priorities

provides advice in support of my goals and ambitions

provides resources in support of my goals and ambitions

helps me find other mentors and sponsors

seems genuinely interested in my personal well-being

is supportive of my financial well-being

is actively involved in my academic training

has appropriate expectations for the work I am able to accomplish

provides timely feedback

provides constructive feedback

creates a welcoming environment where I can be myself

creates a safe space for conversations about race, power, and privilege

creates a safe space for conversations about gender, power, and privilege

is open to off-campus opportunities for me, such as internships, mentoring, and training

shares knowledgeable information about career opportunities within academia

shares knowledgeable information about career opportunities outside of academia

[If has an advisor]

Thinking back to last term, how often did you and your academic advisor devote time specifically to discussing your academic or professional situation (for example, your academic or professional goals, your classes, exams, degree progress, or career)?

- 0 times
- 1 time
- 2 times
- 3-4 times
- 5-6 times
- More than 6 times
- Not applicable

How satisfied are you with the following aspects of your program?

Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
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The mentorship and advising I receive in my program

The career support I receive in my program

The support I receive regarding my thesis/dissertation/capstone research

The support I receive from my graduate program coordinator

Professional Development and Progress to Degree

In what types of professional development opportunities have you participated since starting your graduate program? (select all that apply)

- Leadership
- Grant writing
- Project management
- Teaching preparation
- Quantitative literacy/data analytics
- Research ethics/scholarly integrity
- Entrepreneurship
- Communication (i.e., in your discipline or field of study)
- Public speaking
- Networking
- Diversity/multicultural competency
- Digital literacy (e.g., data security, data reporting, verifying reliable digital sources)
- Academic writing
- Career preparation (i.e., CV/resume preparation, interviewing)
- Publishing in scholarly journals
- Conference preparation (e.g., which conferences to attend, presentation preparation, how to obtain funding)
- International travel seminar or study tour
- Research abroad or field work abroad
- Post-degree fellowships and scholarly opportunities
- Internship/practicum
- I have not participated in any of these opportunities

[If have not participated in any opportunities]

Why didn't you participate in these opportunities?

- I did not know they existed
- I wanted to participate, but did not have time
- I did not participate for other reasons

Are there other opportunities that you are interested in participating before completing your graduate program? (select all that apply)

[Showing only those items that were NOT selected in the question on professional development opportunities already participated]

- I am not interested in participating in any of these opportunities *[exclusive option]*
- Leadership
- Grant writing
- Project management
- Teaching preparation
- Quantitative literacy/data analytics
- Research ethics/scholarly integrity
- Entrepreneurship
- Communication (i.e., in your discipline or field of study)
- Public speaking
- Networking
- Diversity/multicultural competency
- Digital literacy (e.g., data security, data reporting, verifying reliable digital sources)
- Academic writing
- Career preparation (i.e., CV/resume preparation, interviewing)
- Publishing in scholarly journals
- Conference preparation (e.g., which conferences to attend, presentation preparation, how to obtain funding)
- International travel seminar or study tour
- Research abroad or field work abroad
- Post-degree fellowships and scholarly opportunities
- Internship/practicum

How well prepared do you feel you are in the following attributes, behaviors, and skillsets?

Responses:	Very poor	Poor	Fair	Good	Very good	Excellent
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Applying research methodologies, tools, and techniques appropriately

Grant writing

Developing new ideas, processes or products, which are rooted in research

Critically analyzing and evaluating findings and results

Demonstrating a theoretical and practical understanding of your subject area and its wider research context

Working constructively with colleagues, acknowledging their contribution

Influencing others, providing direction, and encouraging contributions from others

Communicating ideas clearly and persuasively in writing, such as research papers or reports

Communicating ideas clearly and persuasively when speaking to others one-on-one or in groups

Being aware of your own cultural values and biases

Using culturally appropriate interpersonal skills

Managing personal stress

Indicate your agreement or disagreement with each item by selecting the appropriate response.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
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I'm on track to complete my degree program on time

I'm well prepared for the work required to complete my program

I'm very engaged with my day-to-day work

I have the space and resources I need to succeed academically

I have the necessary resources to work and study remotely

Campus and Program Climate

Please indicate how strongly you agree or disagree with the following statements.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
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- Students of my race/ethnicity are respected at this university
- Students of my gender identity are respected at this university
- Students of my sexual orientation are respected at this university
- Students of my religious beliefs are respected at this university
- Students of my political beliefs are respected at this university
- Students of my socioeconomic status are respected at this university
- Students of my immigration background are respected at this university
- Students with a disability or condition like mine are respected at this university

Please select your level of agreement or disagreement with the following statements.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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- I feel that I belong at UC Santa Cruz
- I feel that I belong in my program
- Knowing what I know now, I would still choose to enroll at UC Santa Cruz

In my graduate program, I feel included by...

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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- my peers
- the faculty
- the administration and staff

In my graduate program, my culture is respected by...

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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- my peers
- the faculty
- the administration and staff

Please select your level of agreement or disagreement with the following statements.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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There is a strong sense of community in my graduate program.

There is a strong sense of community among graduate students at the university.

My graduate program is hostile toward students when they raise concerns.

The university is hostile toward students when they raise concerns.

Faculty in my graduate program make thoughtful efforts to understand racial injustice.

Students in my graduate program make thoughtful efforts to understand racial injustice.

Faculty in my graduate program make thoughtful efforts to advance inclusion in my program.

Students in my graduate program make thoughtful effort to advance inclusion in my program.

There are departmental policies in place in the event of interpersonal conflicts.

My graduate program keeps administrative paperwork to a minimum, freeing me to focus on my academic work.

There is timely communication between program administrative staff and students.

There is a strong sense of transparency in my graduate program.

There is a strong sense of transparency at my university.

Over the past 12 months, have you been on the receiving end of a significant instance of bias, discrimination, or harassment by someone in your graduate program? (select all that apply)

- Yes, by another student
- Yes, by a faculty member
- Yes, by a member of the administration or staff
- Yes, by a member of another group. Please specify: _____
- No *[exclusive option]*
- Unsure *[exclusive option]*

[If any of the four "Yes" statements above]

Did you report the instance(s) of bias, discrimination, or harassment to faculty, a staff member, or an administrator at UC Santa Cruz? (select all that apply)

- Yes *[exclusive option]*
- No, but I reported to an organization outside of UC
- No, I did not know how to report
- No, the incident was not significant, or I did not want to make a big deal of it
- No, I was concerned about retaliation
- No, I feared for my personal safety
- No, I was too embarrassed to report
- No, I did not trust the process
- No, I was not interested in taking action

Financial Support

Please indicate which of the following is a source of financial support for your graduate education this academic year.

Responses:	Yes	No
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Fellowship, scholarship

Grant

Teaching assistantship

Research assistantship

Other assistantship

Traineeship

Tuition remission or other discounts as part of a fellowship, scholarship, traineeship, or assistantship

Internship, clinical residency

Loans (federal)

Loans (from any non-federal sources)

Personal savings

Personal earnings during graduate school (other than sources listed above)

GI Bill or VA benefits

Spouse's, partner's, and/or family earnings or savings

Employer reimbursement assistance (other than sources listed above)

Public assistance programs (CalFresh, MediCal, Section 8 housing voucher, etc.)

Foreign (non-US) support (other than sources listed above)

Other (if any, please specify) _____

Indicate your agreement or disagreement with each item by selecting the appropriate response.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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I feel financially secure

I can get by financially without having to cut back on too many of the things that are important to me

I'm worried about my financial circumstances

Financial hardship has impeded my success in my program

Well-Being and Satisfaction with University Resources

Over the last two weeks, how often have you been bothered by any of the following problems?

Responses:	Not at all	Several days	More than half the days	Nearly every day
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Little interest or pleasure in doing things

Feeling down, depressed, or hopeless

Feeling nervous, anxious, or on edge

Not being able to stop worrying

I know where to get help on campus if I have a...

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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health or medical need

counseling, psychological, or other mental health need

Have you received mental health care offered by your campus, such as seeing a counselor or psychiatrist, over the past twelve months?

- Yes, on campus
- Yes, off campus
- No *[exclusive option]*

[If received mental health care offered by campus, whether on-campus or off-campus]

How satisfied are you with the care you received?

- Very dissatisfied
- Dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied
- Very satisfied

[If received campus-offered mental health care, whether located on-campus or off-campus]

Approximately how long on average did you have to wait (in days) before a counselor or psychiatrist was able to see you? (Response must be numeric) _____

Is there anything, large or small, that the university could do to make it easier for you to access health or mental health care? If so, explain briefly.

Do you have dependent child(ren) who currently reside with you?

- No, I don't have any children
- Yes, I have child(ren) who reside with me full-time (50% or more of the time)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time)
- Yes, I have child(ren) but they do not currently reside with me

Indicate your agreement or disagreement with each item by selecting the appropriate response.

[Options:]

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree
- Not applicable

I'm able to balance my work and family commitments

My family feels supported in the campus community

Please rate (where applicable) the following services based on your most recent academic year's experience.

Responses:	Very poor	Poor	Fair	Good	Very good	Excellent	Not applicable
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Graduate Division

Student health center/services

Student Affairs

University health insurance

Career center

On-campus childcare

Disability services

Title IX office

Campus police

University parking

Basic Needs

Food Security

For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

Responses:	Never true	Sometimes true	Often true
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The food that I bought just didn't last, and I didn't have money to get more.
I couldn't afford to eat balanced meals.

In the last 12 months:

Responses:	Yes	No
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Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?
Did you ever eat less than you felt you should because there wasn't enough money for food?
Were you ever hungry but didn't eat because there wasn't enough money for food?

[If ever cut the size of meals or skip meals]

You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen?

- Almost every month
- Some months but not every month
- Only 1 or 2 months

Housing Security

The following questions are about your current and past living situations since entering the UC system. There are no right or wrong answers. Please choose the answer that best fits you.

Where are you living this term?

- Campus residence hall
- Campus owned apartment, house, or duplex (on- or off-campus)
- Sorority or fraternity
- Co-op student housing
- Off-campus in an apartment
- Off-campus in a house
- Off-campus in a duplex
- No stable residence/Homeless
- Other, please elaborate _____

How far do you live from campus this term?

- On campus or < 1 mile
- 1 mile to 2 miles
- 3 miles to 10 miles
- 11 to 20 miles
- 21 miles or more

With whom do you live? Please select the option that best describes your living situation this term.

- I live alone
- I share an apartment, house, or residence hall room with at least one other UC Santa Cruz student
- I share an apartment or house with people who are not UC Santa Cruz students
- I live with at least one family member
- I am a single parent living with children
- I live with my spouse or domestic partner and children
- I live with my spouse or domestic partner without children
- Other, please elaborate _____

In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)

- Temporarily staying with a relative, friend, or couch surfing until you found other housing
- Temporarily on campus in libraries, offices, or other non-residential university spaces
- Temporarily at a hotel, motel, AirBnB, HomeAway, or similar without a permanent home to return to (not on vacation or business travel)
- In transitional housing, an independent living program, a group home such as a halfway house, or a residential program
- At a homeless shelter
- Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure)
- In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure)
- In a space not originally intended for habitation (i.e., living room, closet, attic, basement, converted garage) in a house or apartment
- I have not slept in any of these places *[exclusive option]*

Did you move in the last 12 months?

- Yes
- No

[If moved in the last 12 months]

In the last 12 months, which of the following were reasons why you moved? (Check all that apply)

- Planned reasons (e.g., new roommates, starting/ending a lease)
- Unplanned reasons (e.g., family circumstances, relations challenges or conflicts)
- Financial difficulties (e.g., couldn't afford housing or rent, rent increase)
- Other

In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)

Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people's homes because you had nowhere else to go.

- No **[exclusive option]**
- Yes, during Fall academic term
- Yes, during Winter academic term
- Yes, during Winter break
- Yes, during Spring academic term
- Yes, during Spring break
- Yes, during Summer when taking classes
- Yes, during Summer when not taking classes
- Yes, during other academic holidays (such as Thanksgiving or MLK day)
- Yes, but cannot recall when it occurred

In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?

- Yes
- No

In the last 12 months, how often did you experience each of the following because you were worried about paying for housing?

Responses:	Every month	Some months during the year	1 or 2 times in the year	Never
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- You experienced anxiety
- You experienced depression
- You skipped meals
- You ate less nutritious and/or balanced meals
- You had difficulty focusing on your studies

Post-Graduate Career Plans

Do you plan to pursue a career in academia by obtaining a teaching and/or research position, including faculty or staff researcher positions?

- Yes
- No
- Not decided

Indicate your agreement or disagreement with each of the following statements.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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I have a sense of direction for my career post-graduation

My graduate program has been preparing me for the career I want post-graduation

My graduate program has been supportive of my desired post-graduation career

My graduate program offers enough career exploration resources

Indicate how desirable the following work activities are for the job that you would like to get immediately after earning your graduate degree.

Responses:	Not at all desirable	Slightly desirable	Moderately desirable	Very desirable	Extremely desirable
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Basic research - study directed toward gaining knowledge primarily for its own sake

Applied research - study directed toward gaining knowledge to meet a recognized need

Development - using knowledge gained from research for the production of materials, devices, and other products

Managing or supervising people

Managing projects

Professional services (e.g., health care, counseling, financial services, legal services)

Higher education administration (e.g., student affairs, advising, program coordination)

Teaching

Artistic endeavors (e.g., performance, product of visual or written arts)

Individual contributor in my field of expertise (e.g., software development, film production, public health administrator, etc.)

Other

Indicate your preferences for the following employment sectors for the job that you would like to get immediately after earning your graduate degree.

Responses:	Not at all desirable	Slightly desirable	Moderately desirable	Very desirable	Extremely desirable
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- Research university
- Master's/Regional university
- Liberal arts college
- Community or two-year college
- Preschool, elementary, middle, secondary school or school system
- U.S. federal/national government (including various federal agencies and military)
- U.S. state or local government
- Non-U.S. (foreign) government
- Not-for-profit organization or non-governmental organization
- Business/For-profit company
- Start-up company
- Self-employed

How important will the following factors be in your decision to select your first job immediately following your graduation?

Responses:	Not important	Slightly important	Moderately important	Very important	Extremely important
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- Salary
- Benefits
- Job security
- Job location
- Opportunity for advancement
- Intellectual challenge
- Level of responsibility
- Degree of independence
- Contribution to society
- Work-life balance
- Prestige of employer
- Prestige of position/job title

Please indicate your level of agreement or disagreement with each of the following statements.

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
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- I'm upbeat about my post-graduation career prospects
- I'm prepared for the job search process
- My post-graduation career will be in the same or similar field as my graduate studies

Undergraduate Scholarship, Research, and Creative Activities

Indicate the following scholarship, research, and creative activities that you completed during your undergraduate education.

A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

Responses:	Yes	No
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Participated in a research program, such as Amgen, McNair, UCLEADS, MSRIP, UC-HBCU, SPUR, SURF, Cal-Bridge, or a similar effort at UC or another institution

Assisted faculty in conducting research

Assisted faculty with their creative project

Conducted own research or creative project outside of your regular coursework under the guidance or supervision of a faculty member

Conducted own research or creative project outside of your regular coursework without the guidance or supervision of a faculty member

Background and Personal Characteristics

What is your gender identity?

- Man
- Woman
- Nonbinary
- Prefer to self-describe: _____
- Prefer not to answer

Do you consider yourself to be transgender?

- Yes
- No
- Prefer not to answer

What is your current sexual orientation? Select all that apply.

- Bisexual
- Gay or lesbian
- Heterosexual or straight
- Pansexual
- Queer
- Questioning
- Asexual
- Prefer to self-describe: _____
- Prefer not to answer *[exclusive option]*

Please indicate the highest level of education for each of your parents or guardians.

Responses:	No high school	Some high school	High school graduate	Some college or university	Associate's degree (2-year)
	Bachelor's degree	Master's degree	Doctoral or professional degree	Unknown	Decline to state

Parent 1 or Legal Guardian 1

Parent 2 or Legal Guardian 2

What is your marital status?

- Single, never been married
- Married or in a domestic partnership
- Divorced
- Separated
- Widowed

Are you a former or current member of the U.S. military?

- Yes
- No

Do you have any conditions or disabilities that significantly affect your experience as a student at UC Santa Cruz, including how you learn or perform academically, interact with others, or access the campus? Please select all that apply.

- I do not have any disabilities or conditions *[exclusive option]*
- Physical disability or condition (e.g., mobility limitation, sensory condition)
- Learning disability or condition (e.g., dyslexia, speech disorder)
- Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)
- Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)
- Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)
- Other disability or condition, please specify: _____

[If indicated having any type of disability]

Is your disability or condition permanent, temporary, or both?

- Permanent
- Temporary
- Both (e.g., one selected disability or condition is permanent and another one is temporary)

[If indicated having any type of disability]

Do you currently receive accommodations from campus due to your disability or condition?

- Yes
- No
- I am not aware of such services

Campus Services, Writing Needs, and Experiences with TA, GSR, and GSI Work

This academic year, have you received help from any of the following campus services?

Responses:	Didn't need help	Needed this service but didn't seek help	Received a little help	Received some help	Received all the help I needed
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[Item order randomized]

Center for Innovations in Teaching and Learning (CITL)

Disability Resource Center (DRC)

International Student and Scholar Services (ISSS)

Office of Diversity, Equity, and Inclusion

Slug Support

Student Health Outreach and Promotion (SHOP)

University Library

VOCES Graduate Writing Center

**What suggestions for improvement do you have for any of the above campus services?
Please be specific about which service.**

[End of Page]

The next questions are about writing.

How confident are you that you can do each of the following when working on a written project (for example, a master's thesis, paper for qualifying examination, dissertation proposal, or chapter)?

Responses:	Not at all confident	Somewhat confident	Confident	Very confident	Doesn't apply
------------	----------------------	--------------------	-----------	----------------	---------------

[Items split into two sections]

- Find a topic and/or area of focus
- Get started (understanding my purpose and the audience for whom I am writing)
- Determine the steps needed to make progress on my writing project
- Identify manageable parts of a larger project to work on
- Allocate time for writing on a weekly basis
- Develop and follow a timeline for drafts and revisions of my work
- Complete written projects on time

- Express my ideas/arguments in a clear and concise manner
- Use discipline-specific terms and academic vocabulary
- Write competently in the style and conventions of my field
- Incorporate faculty feedback on outlines and drafts
- Identify what aspects of writing I want to improve
- Speak to my advisor about my writing needs

Are there any other writing-related needs with which you would like help but don't know where to get help?

[End of Page]

Please think about the quality of the graduate training that you have received in your program, including the curriculum, faculty advising, and research training.

Can you highlight one or two things that your graduate program does especially well and should continue doing? Please also say a few words about *why* these things work well.

[End of Page]

How many quarters have you worked as a Graduate Student Researcher at UC Santa Cruz (including this quarter)?

- 0
- 1
- 2
- 3
- 4 or more

[If worked at least one quarter as a Graduate Student Researcher]

With whom have you worked as a GSR? Select all that apply.

- Faculty or staff in my department
- Faculty or staff in another department
- Faculty or staff in a research institute or unit
- Other, please specify: _____

[If worked at least one quarter as a Graduate Student Researcher]

What suggestions do you have for improving the GSR experience?

[End of Page]

How many quarters have you worked as a Teaching Assistant at UC Santa Cruz (including this quarter)?

- 0
- 1-3
- 4-6
- 7 or more

How many courses have you worked as a Graduate Student Instructor at UC Santa Cruz (including this quarter)?

- 0
- 1
- 2
- 3
- 4 or more

[End of Page]

[If worked as a TA]

Thinking about the preparation you have received at UC Santa Cruz for your work as a TA, how satisfied you are with the quality of:

Responses:	Very dissatisfied	Dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Did not receive any
------------	-------------------	--------------	--------------------	-----------	----------------	---------------------

- Formal instruction in teaching that my department offers
- Formal supervision and evaluation of my work as a TA by faculty members
- Informal support and guidance from faculty members for whom I worked as a TA

[If worked as a TA]

What preparation have you had for your role as a TA at UC Santa Cruz? Select all that apply.

- Teaching as an Ethical Practice*: Online Course for New TAs
- Beginning of the year orientation to TAing in my department
- CITL workshops offered in my department
- CITL workshops offered for the Graduate Student Commons
- CITL Graduate Pedagogy Fellows program
- CITL Preparing for Inclusive Teaching 2-Day STEM Professional Development Event
- CITL Graduate Certificate Programs, please specify: _____
- Course on teaching offered by my department
- Workshop or seminar on teaching offered by my department
- Experience teaching courses as a TA or instructor at another institution
- Other formal programs or workshops, please specify: _____
- None of the above **[exclusive option]**

[If worked as a TA]

Thinking about the course instructors for whom you have worked as a TA in the last two years, how often have you experienced the following?

Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Always	Doesn't apply
------------	-------	--------	--------------	----------------	-------	--------	---------------

[Items split into two sets]

[Randomized within each set]

They discussed the course learning goals with TAs

They provided clear guidance about course policies (e.g., attendance, late work)

They provided guidance for enacting DRC accommodations for students

They helped me to plan lessons and activities for sections

They explained how TA-led section/labs should be related to the lectures

They discussed with TAs how to create inclusive classrooms and office hours

They provided clear expectations on how to grade or evaluate student work consistently and fairly

They helped me learn how to use Canvas for grading and teaching

They encouraged TAs to collaborate and share resources

They shared their own experiences with teaching

They provided opportunities for TAs to lead all or part of a lecture

They showed awareness of the time commitment of TAing in relation to the labor contract

They supported TAs in understanding results from the Student Experience of Teaching Surveys (SETs)

They treated me with respect

[End of Page]

[If worked as a TA]

Thinking more generally about the classes for which you worked as a TA, to what extent do you agree or disagree that these teaching experiences:

Responses:	Strongly disagree	Disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	----------------	-------	----------------

- Provided me with valuable teaching experience
- Supported me to develop skills relevant to my career goals
- Took up a lot of my time slowing down my progress towards degree
- Helped me establish a good work relationship with a faculty member(s)

[If worked as a TA]

Thinking about both the formal and informal training and guidance you received as a TA, in which areas do you need substantially more training/resources? Select all that apply.

- Dealing with academic dishonesty/cheating
- Creating an inclusive and accessible learning environment for students of diverse backgrounds
- Dealing with students who challenge the teaching assistant's authority and/or expertise
- Responding to insensitive or offensive remarks/questions in class
- Having information about resources and campus services for undergraduates seeking academic and other assistance
- Knowing who to contact if teaching assistants have a conflict with a faculty member
- Assisting faculty in teaching students discipline-specific knowledge and skills
- Designing and leading section activities using active learning approaches
- Assessing student learning and giving useful feedback to students
- Planning my own course as an instructor of record
- Engaging students in an online format
- None of the above ***[exclusive option]***

[If worked as a TA, AND if courses taught as a Graduate Student Instructor = 0]

What suggestions do you have for improving the preparation and support that TAs receive about teaching, or for making the experience working as a TA more valuable for graduate students?

[If courses taught as a Graduate Student Instructor >= 1]

Thinking about your experiences as a GSI, what suggestions do you have for improving the preparation and support that GSIs receive about teaching, or for improving your experience working as a GSI?

Closing Questions

Of the topics discussed in this survey, which would you most like the University to prioritize in regard to attention and resources? Please select your top three priorities, starting with what is most important to you.

Options:	Program quality	Curricular requirements/ offerings	Faculty advising and mentorship	Professional or skill developments	Career advising	Graduate program climate
	Financial support	Mental health	University services	Food insecurity	Housing insecurity	

First priority

Second priority

Third priority

What are one or two things that your graduate program might change or add that would improve its quality (e.g., the curriculum, faculty mentorship, clarity of expectations, evaluation of student academic progress, etc.)? Please include a few words about *how/why* these improvements might help. Please use fewer than 500 characters.

What is one of the most meaningful experiences you have had at UC Santa Cruz? Please use fewer than 500 characters.

When you select "Submit" at the bottom of this page, your survey will be securely saved and you will receive no further messages from us about this survey.

*[End of 2023 UC Santa Cruz Graduate Student Survey]
[Part of the UC Graduate Student Experience Survey conducted at all UC campuses]*