# UC Santa Cruz Graduate Student Survey
## 2023 Instrument

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Welcome to the Graduate Student Survey! This survey provides a unique formal opportunity to provide feedback on the quality of your graduate program, your financial support, the campus climate for diversity, your experiences as a TA, GSR, or GSI, and your satisfaction with campus services.

The survey is being conducted at UC Santa Cruz and other UC campuses. Survey results will be shared with faculty, staff, and campus decisionmakers, and will be incorporated into regular formal reviews of each department. The survey has been run since 2007.

Please use a computer to complete the survey in the most efficient and reliable manner. The survey will take 25-30 minutes to complete. Responses are saved as you progress, so the survey may be completed in more than one sitting.

Voluntary Participation
Participating in this survey is completely voluntary: you may skip any questions or end the survey at any time.

Prize Drawings
Many prizes are available, thanks to the sponsorship of the UC Santa Cruz Division of Graduate Studies and the systemwide Institutional Research office. All participating graduate students* will be entered into prize drawings for $25 to $200 "Downtown Dollars" gift cards, accepted at many downtown Santa Cruz businesses, as well as gift cards to a variety of stores and online retailers.

Confidentiality
Results from the survey will be reported only in the aggregate. Responses to open-ended questions will be paraphrased to protect the respondent's identity.

Protecting Your Privacy
Your personal information, limited to your name and email address, is used strictly for purposes of sending survey invitations and reminder messages. Such information is only accessible by survey administration staff. After the survey is closed, your name and email addresses will be deleted from all survey datasets. Your student ID will be used to match survey responses against other data such as, but not limited to, your demographics, enrollment records, graduation data, applicant data, and post-baccalaureate data. This data is used for analysis and reporting.

Please be assured that your responses will be kept confidential and the results of the study will be reported only as aggregate (group level) data. Any identifiable information that is obtained in connection with this study will remain confidential. When this information is stored on third party secure storage platforms and secure file transfer suppliers, confidentiality will be maintained and your privacy protected according to the University of California privacy and security policies. This information will only be disclosed when required by law. All data used in public reporting will be reviewed to ensure that your identity cannot be ascertained. Information will be retained in compliance with UC's Record Retention Schedule https://recordsretentions.ucop.edu/.
Confidential Resources
If needed, you can find confidential on- and off-campus resources and additional support options listed at: https://titleix.ucsc.edu/resources/svsh-resources.html and at https://caps.ucsc.edu/.

Contact Information about the Survey
If you have any questions please contact surveys@ucsc.edu.

*To enter the drawings without completing the survey, please send a request to surveys@ucsc.edu. Eligibility starts the day after the request. For the final prize drawing, please send any request by June 30, 2023.

CONSENT TO PARTICIPATE
By selecting "Agree," I am providing consent to this survey research effort, as described above. I understand and will participate.

- Agree
- Disagree

[If selecting Agree, continues to overview:]

This survey has three main areas:

I. Your Academic Experience, Campus Life Experience, Basic Needs, and Future Plans

II. Your Background and Personal Characteristics

III. Campus Services, Writing Needs, and Working as a TA, GSR, and GSI
Quality of Program, Faculty and Curriculum

Have you completed the following aspects of your graduate program?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Yes</th>
<th>No</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

I have completed all required coursework for my program
I have completed my lab rotations [Shown if doctoral student]
I have passed my qualifying/comprehensive exams/paper [Shown if doctoral student]
I have had my dissertation/thesis proposal accepted by a committee
I have defended/completed my dissertation/thesis/MA project

When do you plan to graduate?

- Graduated Winter 2023
- Spring 2023
- Summer 2023
- Fall 2023
- Winter 2024
- Spring 2024
- Summer 2024 or later
- Have not yet decided

How satisfied are you with the following aspects of your university experience/education?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Somewhat dissatisfied</th>
<th>Somewhat satisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
</table>

Overall academic experience
Overall social experience
Overall research experience [Shown if doctoral student]
Overall value of your education
Please rate the following aspects of your program.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

Quality of teaching in your program  
Quality of teaching in your area of specialization  
Diversity of faculty's research interests  
Opportunities to work collaboratively with faculty on research  
Opportunities to form research/academic mentorship relationships with faculty members  
Opportunities to form non-research/academic mentorship relationships with faculty members  
Opportunities to work with faculty whose research interests match your own  
Amount of faculty involvement in program activities and events  
Faculty assistance in helping you find and secure funding  
Opportunities to give talks or presentations related to your areas of specialization  
Opportunities for training in presenting research  
Overall quality of your graduate degree program

Please indicate how accurately the following statements describe the curriculum of your department/program.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

My program's requirements are well-defined  
My program's requirements are appropriate  
My program's core course requirements provide adequate preparation for later courses  
My program's curriculum provides the knowledge and training for graduate-level competency in my area of specialization  
Required courses are offered regularly and as scheduled  
Elective courses are offered regularly and as scheduled  
Overall, I am satisfied with the quality of the curriculum  
Overall, I have a clear understanding of the program's standards and expectations for student work

Indicate your level of agreement or disagreement with each item by selecting the appropriate response.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

My academic work is meaningful and inspires me  
My academic work challenges me intellectually
Advising Experience

Think about the one faculty member who is most involved in your advising. That person is...

- my academic advisor
- my dissertation/thesis/capstone chair
- both my academic advisor and my thesis/dissertation/capstone chair
- I do not have a faculty advisor

[If has an advisor]
Think about the faculty advisor you selected in the previous question. My faculty advisor...

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

advocates for me
allows me to set my own priorities
provides advice in support of my goals and ambitions
provides resources in support of my goals and ambitions
helps me find other mentors and sponsors
seems genuinely interested in my personal well-being
is supportive of my financial well-being
is actively involved in my academic training
has appropriate expectations for the work I am able to accomplish
provides timely feedback
provides constructive feedback
creates a welcoming environment where I can be myself
creates a safe space for conversations about race, power, and privilege
creates a safe space for conversations about gender, power, and privilege
is open to off-campus opportunities for me, such as internships, mentoring, and training
shares knowledgeable information about career opportunities within academia
shares knowledgeable information about career opportunities outside of academia
Thinking back to last term, how often did you and your academic advisor devote time specifically to discussing your academic or professional situation (for example, your academic or professional goals, your classes, exams, degree progress, or career)?

- 0 times
- 1 time
- 2 times
- 3-4 times
- 5-6 times
- More than 6 times
- Not applicable

How satisfied are you with the following aspects of your program?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

The mentorship and advising I receive in my program
The career support I receive in my program
The support I receive regarding my thesis/dissertation/capstone research
The support I receive from my graduate program coordinator
Professional Development and Progress to Degree

In what types of professional development opportunities have you participated since starting your graduate program? (select all that apply)

☐ Leadership
☐ Grant writing
☐ Project management
☐ Teaching preparation
☐ Quantitative literacy/data analytics
☐ Research ethics/scholarly integrity
☐ Entrepreneurship
☐ Communication (i.e., in your discipline or field of study)
☐ Public speaking
☐ Networking
☐ Diversity/multicultural competency
☐ Digital literacy (e.g., data security, data reporting, verifying reliable digital sources)
☐ Academic writing
☐ Career preparation (i.e., CV/resume preparation, interviewing)
☐ Publishing in scholarly journals
☐ Conference preparation (e.g., which conferences to attend, presentation preparation, how to obtain funding)
☐ International travel seminar or study tour
☐ Research abroad or field work abroad
☐ Post-degree fellowships and scholarly opportunities
☐ Internship/practicum
☐ I have not participated in any of these opportunities

[If have not participated in any opportunities] Why didn't you participate in these opportunities?

• I did not know they existed
• I wanted to participate, but did not have time
• I did not participate for other reasons
Are there other opportunities that you are interested in participating before completing your graduate program? (select all that apply)

[Showing only those items that were NOT selected in the question on professional development opportunities already participated]

☐ Leadership
☐ Grant writing
☐ Project management
☐ Teaching preparation
☐ Quantitative literacy/data analytics
☐ Research ethics/scholarly integrity
☐ Entrepreneurship
☐ Communication (i.e., in your discipline or field of study)
☐ Public speaking
☐ Networking
☐ Diversity/multicultural competency
☐ Digital literacy (e.g., data security, data reporting, verifying reliable digital sources)
☐ Academic writing
☐ Career preparation (i.e., CV/resume preparation, interviewing)
☐ Publishing in scholarly journals
☐ Conference preparation (e.g., which conferences to attend, presentation preparation, how to obtain funding)
☐ International travel seminar or study tour
☐ Research abroad or field work abroad
☐ Post-degree fellowships and scholarly opportunities
☐ Internship/practicum
☐ I am not interested in participating in any of these opportunities [exclusive option]
How well prepared do you feel you are in the following attributes, behaviors, and skillsets?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

Applying research methodologies, tools, and techniques appropriately
Grant writing
Developing new ideas, processes or products, which are rooted in research
Critically analyzing and evaluating findings and results
Demonstrating a theoretical and practical understanding of your subject area and its wider research context
Working constructively with colleagues, acknowledging their contribution
Influencing others, providing direction, and encouraging contributions from others
Communicating ideas clearly and persuasively in writing, such as research papers or reports
Communicating ideas clearly and persuasively when speaking to others one-on-one or in groups
Being aware of your own cultural values and biases
Using culturally appropriate interpersonal skills
Managing personal stress

Indicate your agreement or disagreement with each item by selecting the appropriate response.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

I'm on track to complete my degree program on time
I'm well prepared for the work required to complete my program
I'm very engaged with my day-to-day work
I have the space and resources I need to succeed academically
I have the necessary resources to work and study remotely
### Campus and Program Climate

Please indicate how strongly you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

Students of my race/ethnicity are respected at this university  
Students of my gender identity are respected at this university  
Students of my sexual orientation are respected at this university  
Students of my religious beliefs are respected at this university  
Students of my political beliefs are respected at this university  
Students of my socioeconomic status are respected at this university  
Students of my immigration background are respected at this university  
Students with a disability or condition like mine are respected at this university

Please select your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

I feel that I belong at UC Santa Cruz  
I feel that I belong in my program  
Knowing what I know now, I would still choose to enroll at UC Santa Cruz

**In my graduate program, I feel included by...**

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

my peers  
the faculty  
the administration and staff

**In my graduate program, my culture is respected by...**

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

my peers  
the faculty  
the administration and staff
Please select your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

- There is a strong sense of community in my graduate program.
- There is a strong sense of community among graduate students at the university.
- My graduate program is hostile toward students when they raise concerns.
- The university is hostile toward students when they raise concerns.
- Faculty in my graduate program make thoughtful efforts to understand racial injustice.
- Students in my graduate program make thoughtful efforts to understand racial injustice.
- Faculty in my graduate program make thoughtful efforts to advance inclusion in my program.
- Students in my graduate program make thoughtful effort to advance inclusion in my program.
- There are departmental policies in place in the event of interpersonal conflicts.
- My graduate program keeps administrative paperwork to a minimum, freeing me to focus on my academic work.
- There is timely communication between program administrative staff and students.
- There is a strong sense of transparency in my graduate program.
- There is a strong sense of transparency at my university.
Over the past 12 months, have you been on the receiving end of a significant instance of bias, discrimination, or harassment by someone in your graduate program? (select all that apply)

☐ Yes, by another student
☐ Yes, by a faculty member
☐ Yes, by a member of the administration or staff
☐ Yes, by a member of another group. Please specify: __________
☐ No [exclusive option]
☐ Unsure [exclusive option]

[If any of the four "Yes" statements above]
Did you report the instance(s) of bias, discrimination, or harassment to faculty, a staff member, or an administrator at UC Santa Cruz? (select all that apply)

☐ Yes [exclusive option]
☐ No, but I reported to an organization outside of UC
☐ No, I did not know how to report
☐ No, the incident was not significant, or I did not want to make a big deal of it
☐ No, I was concerned about retaliation
☐ No, I feared for my personal safety
☐ No, I was too embarrassed to report
☐ No, I did not trust the process
☐ No, I was not interested in taking action
Financial Support

Please indicate which of the following is a source of financial support for your graduate education this academic year.

Responses:  Yes  No

Fellowship, scholarship
Grant
Teaching assistantship
Research assistantship
Other assistantship
Traineeship
Tuition remission or other discounts as part of a fellowship, scholarship, traineeship, or assistantship
Internship, clinical residency
Loans (federal)
Loans (from any non-federal sources)
Personal savings

Indicate your agreement or disagreement with each item by selecting the appropriate response.

Responses:  Strongly disagree  Disagree  Somewhat disagree  Somewhat agree  Agree  Strongly agree

I feel financially secure
I can get by financially without having to cut back on too many of the things that are important to me
I'm worried about my financial circumstances
Financial hardship has impeded my success in my program
Well-Being and Satisfaction with University Resources

Over the last two weeks, how often have you been bothered by any of the following problems?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Not at all</th>
<th>Several days</th>
<th>More than half the days</th>
<th>Nearly every day</th>
</tr>
</thead>
</table>

Little interest or pleasure in doing things
Feeling down, depressed, or hopeless
Feeling nervous, anxious, or on edge
Not being able to stop worrying

I know where to get help on campus if I have a...

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

health or medical need
counseling, psychological, or other mental health need

Have you received mental health care offered by your campus, such as seeing a counselor or psychiatrist, over the past twelve months?

☐ Yes, on campus
☐ Yes, off campus
☐ No [exclusive option]

[If received mental health care offered by campus, whether on-campus or off-campus]
How satisfied are you with the care you received?

- Very dissatisfied
- Dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied
- Very satisfied

[If received campus-offered mental health care, whether located on-campus or off-campus]
Approximately how long on average did you have to wait (in days) before a counselor or psychiatrist was able to see you? (Response must be numeric) ______________

Is there anything, large or small, that the university could do to make it easier for you to access health or mental health care? If so, explain briefly.

________________________________________________________
Do you have dependent child(ren) who currently reside with you?

- No, I don't have any children
- Yes, I have child(ren) who reside with me full-time (50% or more of the time)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time)
- Yes, I have child(ren) but they do not currently reside with me

Indicate your agreement or disagreement with each item by selecting the appropriate response.

[Options:]
- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree
- Not applicable

I'm able to balance my work and family commitments
My family feels supported in the campus community

Please rate (where applicable) the following services based on your most recent academic year's experience.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Very poor</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

Graduate Division
Student health center/services
Student Affairs
University health insurance
Career center
On-campus childcare
Disability services
Title IX office
Campus police
University parking
**Basic Needs**

**Food Security**

For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Never true</th>
<th>Sometimes true</th>
<th>Often true</th>
</tr>
</thead>
</table>

The food that I bought just didn't last, and I didn't have money to get more. I couldn't afford to eat balanced meals.

**In the last 12 months:**

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? Did you ever eat less than you felt you should because there wasn't enough money for food? Were you ever hungry but didn't eat because there wasn't enough money for food?

*If ever cut the size of meals or skip meals*

You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen?

- Almost every month
- Some months but not every month
- Only 1 or 2 months
Housing Security

The following questions are about your current and past living situations since entering the UC system. There are no right or wrong answers. Please choose the answer that best fits you.

Where are you living this term?

- Campus residence hall
- Campus owned apartment, house, or duplex (on- or off-campus)
- Sorority or fraternity
- Co-op student housing
- Off-campus in an apartment
- Off-campus in a house
- Off-campus in a duplex
- No stable residence/Homeless
- Other, please elaborate _______________________

How far do you live from campus this term?

- On campus or < 1 mile
- 1 mile to 2 miles
- 3 miles to 10 miles
- 11 to 20 miles
- 21 miles or more

With whom do you live? Please select the option that best describes your living situation this term.

- I live alone
- I live with at least one other UC Santa Cruz student
- I live with peers who are not UC Santa Cruz students
- I live with at least one family member
- I am a single parent living with children
- I live with my spouse or domestic partner and children
- I live with my spouse or domestic partner without children
- Other, please elaborate ___________________________
In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)

- Temporarily staying with a relative, friend, or couch surfing until you found other housing
- Temporarily on campus in libraries, offices, or other non-residential university spaces
- Temporarily at a hotel, motel, AirBnB, HomeAway, or similar without a permanent home to return to (not on vacation or business travel)
- In transitional housing, an independent living program, a group home such as a halfway house, or a residential program
- At a homeless shelter
- Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure)
- In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure)
- In a space not originally intended for habitation (i.e., living room, closet, attic, basement, converted garage) in a house or apartment
- I have not slept in any of these places [exclusive option]

Did you move in the last 12 months?

- Yes
- No

[If moved in the last 12 months]
In the last 12 months, which of the following were reasons why you moved? (Check all that apply)

- Planned reasons (e.g., new roommates, starting/ending a lease)
- Unplanned reasons (e.g., family circumstances, relations challenges or conflicts)
- Financial difficulties (e.g., couldn't afford housing or rent, rent increase)
- Other
In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)

Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people's homes because you had nowhere else to go.

☐ No [exclusive option]
☐ Yes, during Fall academic term
☐ Yes, during Winter academic term
☐ Yes, during Winter break
☐ Yes, during Spring academic term
☐ Yes, during Spring break
☐ Yes, during Summer when taking classes
☐ Yes, during Summer when not taking classes
☐ Yes, during other academic holidays (such as Thanksgiving or MLK day)
☐ Yes, but cannot recall when it occurred

In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?

- Yes
- No

In the last 12 months, how often did you experience each of the following because you were worried about paying for housing?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Every month</th>
<th>Some months during the year</th>
<th>1 or 2 times in the year</th>
<th>Never</th>
</tr>
</thead>
</table>

You experienced anxiety
You experienced depression
You skipped meals
You ate less nutritious and/or balanced meals
You had difficulty focusing on your studies
Post-Graduate Career Plans

Do you plan to pursue a career in academia by obtaining a teaching and/or research position, including faculty or staff researcher positions?

- Yes
- No
- Not decided

Indicate your agreement or disagreement with each of the following statements.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

I have a sense of direction for my career post-graduation
My graduate program has been preparing me for the career I want post-graduation
My graduate program has been supportive of my desired post-graduation career
My graduate program offers enough career exploration resources

Indicate how desirable the following work activities are for the job that you would like to get immediately after earning your graduate degree.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Not at all desirable</th>
<th>Slightly desirable</th>
<th>Moderately desirable</th>
<th>Very desirable</th>
<th>Extremely desirable</th>
</tr>
</thead>
</table>

Basic research - study directed toward gaining knowledge primarily for its own sake
Applied research - study directed toward gaining knowledge to meet a recognized need
Development - using knowledge gained from research for the production of materials, devices, and other products
Managing or supervising people
Managing projects
Professional services (e.g., health care, counseling, financial services, legal services)
Higher education administration (e.g., student affairs, advising, program coordination)
Teaching
Artistic endeavors (e.g., performance, product of visual or written arts)
Individual contributor in my field of expertise (e.g., software development, film production, public health administrator, etc.)
Other
Indicate your preferences for the following employment sectors for the job that you would like to get immediately after earning your graduate degree.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Not at all desirable</th>
<th>Slightly desirable</th>
<th>Moderately desirable</th>
<th>Very desirable</th>
<th>Extremely desirable</th>
</tr>
</thead>
</table>

- Research university
- Master's/Regional university
- Liberal arts college
- Community or two-year college
- Preschool, elementary, middle, secondary school or school system
- U.S. federal/national government (including various federal agencies and military)
- U.S. state or local government
- Non-U.S. (foreign) government
- Not-for-profit organization or non-governmental organization
- Business/For-profit company
- Start-up company
- Self-employed

How important will the following factors be in your decision to select your first job immediately following your graduation?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Not important</th>
<th>Slightly important</th>
<th>Moderately important</th>
<th>Very important</th>
<th>Extremely important</th>
</tr>
</thead>
</table>

- Salary
- Benefits
- Job security
- Job location
- Opportunity for advancement
- Intellectual challenge
- Level of responsibility
- Degree of independence
- Contribution to society
- Work-life balance
- Prestige of employer
- Prestige of position/job title

Please indicate your level of agreement or disagreement with each of the following statements.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

- I'm upbeat about my post-graduation career prospects
- I'm prepared for the job search process
- My post-graduation career will be in the same or similar field as my graduate studies
Undergraduate Scholarship, Research, and Creative Activities

Indicate the following scholarship, research, and creative activities that you completed during your undergraduate education.

A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Participated in a research program, such as Amgen, McNair, UCLEADS, MSRIP, UC-HBCU, SPUR, SURF, Cal-Bridge, or a similar effort at UC or another institution

Assisted faculty in conducting research

Assisted faculty with their creative project

Conducted own research or creative project outside of your regular coursework under the guidance or supervision of a faculty member

Conducted own research or creative project outside of your regular coursework without the guidance or supervision of a faculty member
Background and Personal Characteristics

What is your gender identity?
- Man
- Woman
- Nonbinary
- Prefer to self-describe: ___________________
- Prefer not to answer

Do you consider yourself to be transgender?
- Yes
- No
- Prefer not to answer

What is your current sexual orientation? Select all that apply.
- [ ] Bisexual
- [ ] Gay or lesbian
- [ ] Heterosexual or straight
- [ ] Pansexual
- [ ] Queer
- [ ] Questioning
- [ ] Asexual
- [ ] Prefer to self-describe: ___________________
- [ ] Prefer not to answer [exclusive option]

Please indicate the highest level of education for each of your parents or guardians.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>No high school</th>
<th>Some high school</th>
<th>High school graduate</th>
<th>Some college or university</th>
<th>Associate's degree (2-year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent 1 or Legal Guardian 1</td>
<td>Bachelor's degree</td>
<td>Master's degree</td>
<td>Doctoral or professional degree</td>
<td>Unknown</td>
<td>Decline to state</td>
</tr>
</tbody>
</table>

Parent 2 or Legal Guardian 2
What is your marital status?
- Single, never been married
- Married or in a domestic partnership
- Divorced
- Separated
- Widowed

Are you a former or current member of the U.S. military?
- Yes
- No

Do you have any conditions or disabilities that significantly affect your experience as a student at UC Santa Cruz, including how you learn or perform academically, interact with others, or access the campus? Please select all that apply.

☐ I do not have any disabilities or conditions [exclusive option]
☐ Physical disability or condition (e.g., mobility limitation, sensory condition)
☐ Learning disability or condition (e.g., dyslexia, speech disorder)
☐ Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)
☐ Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)
☐ Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)
☐ Other disability or condition, please specify: ________________________

[If indicated having any type of disability]
Is your disability or condition permanent, temporary, or both?
- Permanent
- Temporary
- Both (e.g., one selected disability or condition is permanent and another one is temporary)

[If indicated having any type of disability]
Do you currently receive accommodations from campus due to your disability or condition?
- Yes
- No
- I am not aware of such services
Campus Services, Writing Needs, and Experiences with TA, GSR, and GSI Work

This academic year, have you received help from any of the following campus services?

<table>
<thead>
<tr>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Didn't need help</td>
</tr>
<tr>
<td>Needed this service but didn't seek help</td>
</tr>
<tr>
<td>Received a little help</td>
</tr>
<tr>
<td>Received some help</td>
</tr>
<tr>
<td>Received all the help I needed</td>
</tr>
</tbody>
</table>

[Item order randomized]

Center for Innovations in Teaching and Learning (CITL)
Disability Resource Center (DRC)
International Student and Scholar Services (ISSS)
Office of Diversity, Equity, and Inclusion
Slug Support
Student Health Outreach and Promotion (SHOP)
University Library
VOCES Graduate Writing Center

What suggestions for improvement do you have for any of the above campus services? Please be specific about which service.

___________________________________________________________________________

[End of Page]
The next questions are about writing.

How confident are you that you can do each of the following when working on a written project (for example, a master's thesis, paper for qualifying examination, dissertation proposal, or chapter)?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Not at all confident</th>
<th>Somewhat confident</th>
<th>Confident</th>
<th>Very confident</th>
<th>Doesn't apply</th>
</tr>
</thead>
</table>

[Items split into two sections]

Find a topic and/or area of focus
Get started (understanding my purpose and the audience for whom I am writing)
Determine the steps needed to make progress on my writing project
Identify manageable parts of a larger project to work on
Allocate time for writing on a weekly basis
Develop and follow a timeline for drafts and revisions of my work
Complete written projects on time

Express my ideas/arguments in a clear and concise manner
Use discipline-specific terms and academic vocabulary
Write competently in the style and conventions of my field
Incorporate faculty feedback on outlines and drafts
Identify what aspects of writing I want to improve
Speak to my advisor about my writing needs

Are there any other writing-related needs with which you would like help but don't know where to get help?

___________________________________________________

Please think about the quality of the graduate training that you have received in your program, including the curriculum, faculty advising, and research training.

Can you highlight one or two things that your graduate program does especially well and should continue doing? Please also say a few words about why these things work well.

___________________________________________________

[End of Page]
How many quarters have you worked as a Graduate Student Researcher at UC Santa Cruz (including this quarter)?

- 0
- 1
- 2
- 3
- 4 or more

[If worked at least one quarter as a Graduate Student Researcher]
With whom have you worked as a GSR? Select all that apply.

- Faculty or staff in my department
- Faculty or staff in another department
- Faculty or staff in a research institute or unit
- Other, please specify: __________________

[If worked at least one quarter as a Graduate Student Researcher]
What suggestions do you have for improving the GSR experience?

____________________________________________________________

[End of Page]

How many quarters have you worked as a Teaching Assistant at UC Santa Cruz (including this quarter)?

- 0
- 1-3
- 4-6
- 7 or more

How many courses have you worked as a Graduate Student Instructor at UC Santa Cruz (including this quarter)?

- 0
- 1
- 2
- 3
- 4 or more

[End of Page]
Thinking about the preparation you have received at UC Santa Cruz for your work as a TA, how satisfied are you with the quality of:

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Somewhat satisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
<th>Did not receive any</th>
</tr>
</thead>
</table>

Formal instruction in teaching that my department offers
Formal supervision and evaluation of my work as a TA by faculty members
Informal support and guidance from faculty members for whom I worked as a TA

What preparation have you had for your role as a TA at UC Santa Cruz? Select all that apply.

- Teaching as an Ethical Practice: Online Course for New TAs
- Beginning of the year orientation to TAing in my department
- CITL workshops offered in my department
- CITL workshops offered for the Graduate Student Commons
- CITL Graduate Pedagogy Fellows program
- CITL Preparing for Inclusive Teaching 2-Day STEM Professional Development Event
- CITL Graduate Certificate Programs, please specify: ______________
- Course on teaching offered by my department
- Workshop or seminar on teaching offered by my department
- Experience teaching courses as a TA or instructor at another institution
- Other formal programs or workshops, please specify: ______________
- None of the above [exclusive option]
[If worked as a TA]
Thinking about the course instructors for whom you have worked as a TA in the last two years, how often have you experienced the following?

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Always</th>
<th>Doesn't apply</th>
</tr>
</thead>
</table>

[Items split into two sets]
[Randomized within each set]

They discussed the course learning goals with TAs
They provided clear guidance about course policies (e.g., attendance, late work)
They provided guidance for enacting DRC accommodations for students
They helped me to plan lessons and activities for sections
They explained how TA-led section/labs should be related to the lectures
They discussed with TAs how to create inclusive classrooms and office hours
They provided clear expectations on how to grade or evaluate student work consistently and fairly
They helped me learn how to use Canvas for grading and teaching

They encouraged TAs to collaborate and share resources
They shared their own experiences with teaching
They provided opportunities for TAs to lead all or part of a lecture
They showed awareness of the time commitment of TAing in relation to the labor contract
They supported TAs in understanding results from the Student Experience of Teaching Surveys (SETs)
They treated me with respect

[End of Page]
[If worked as a TA]
Thinking more generally about the classes for which you worked as a TA, to what extent do you agree or disagree that these teaching experiences:

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

Provided me with valuable teaching experience
Supported me to develop skills relevant to my career goals
Took up a lot of my time slowing down my progress towards degree
Helped me establish a good work relationship with a faculty member(s)

[If worked as a TA]
Thinking about both the formal and informal training and guidance you received as a TA, in which areas do you need substantially more training/resources? Select all that apply.

- [ ] Dealing with academic dishonesty/cheating
- [ ] Creating an inclusive and accessible learning environment for students of diverse backgrounds
- [ ] Dealing with students who challenge the teaching assistant's authority and/or expertise
- [ ] Responding to insensitive or offensive remarks/questions in class
- [ ] Having information about resources and campus services for undergraduates seeking academic and other assistance
- [ ] Knowing who to contact if teaching assistants have a conflict with a faculty member
- [ ] Assisting faculty in teaching students discipline-specific knowledge and skills
- [ ] Designing and leading section activities using active learning approaches
- [ ] Assessing student learning and giving useful feedback to students
- [ ] Planning my own course as an instructor of record
- [ ] Engaging students in an online format
- [ ] None of the above [exclusive option]

[If worked as a TA, AND if courses taught as a Graduate Student Instructor = 0]
What suggestions do you have for improving the preparation and support that TAs receive about teaching, or for making the experience working as a TA more valuable for graduate students?

_________________________________________
_________________________________________

[If courses taught as a Graduate Student Instructor >= 1]
Thinking about your experiences as a GSI, what suggestions do you have for improving the preparation and support that GSIs receive about teaching, or for improving your experience working as a GSI?

_________________________________________
_________________________________________
Closing Questions

Of the topics discussed in this survey, which would you most like the University to prioritize in regard to attention and resources? Please select your top three priorities, starting with what is most important to you.

<table>
<thead>
<tr>
<th>Options:</th>
<th>Program quality</th>
<th>Curricular requirements/offerings</th>
<th>Faculty advising and mentorship</th>
<th>Professional or skill developments</th>
<th>Career advising</th>
<th>Graduate program climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>First priority</td>
<td>Financial support</td>
<td>Mental health</td>
<td>University services</td>
<td>Food insecurity</td>
<td>Housing insecurity</td>
<td></td>
</tr>
<tr>
<td>Second priority</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third priority</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What are one or two things that your graduate program might change or add that would improve its quality (e.g., the curriculum, faculty mentorship, clarity of expectations, evaluation of student academic progress, etc.)? Please include a few words about how/why these improvements might help. Please use fewer than 500 characters.

________________________________________________________________
________________________________________________________________

What is one of the most meaningful experiences you have had at UC Santa Cruz? Please use fewer than 500 characters.

________________________________________________________________

When you select "Submit" at the bottom of this page, your survey will be securely saved and you will receive no further messages from us about this survey. 

[End of 2023 UC Santa Cruz Graduate Student Survey]
[Part of the UC Graduate Student Experience Survey conducted at all UC campuses]