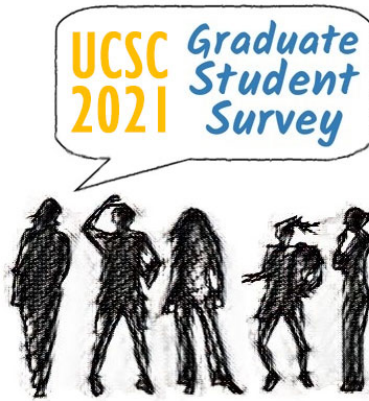


# UCSC 2021 Graduate Student Survey Survey Instrument



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**Welcome to the UCSC 2021 Graduate Student Survey!**  
**Please use a laptop or tablet to take this survey.**

**This survey provides graduate students with a unique formal opportunity to share their experiences and suggestions with faculty, staff, and campus decision makers. It is being administered at UCSC and other UC campuses.**

Since 2007, UCSC's graduate student surveys have provided student feedback on the quality of graduate programs for formal and informal departmental reviews, for identifying campus-wide concerns, and for evaluating and improving campus services.

The survey may take about 20-30 minutes to complete. You may stop at any point and your responses will be saved. You will need to login again to continue your survey.

Your participation in this survey is completely voluntary; you may skip any questions or end the survey at any time.

**Thanks to the UCSC Graduate Studies Division and UC Office of the President's sponsorship, we are able to offer many prizes to support student participation. Graduate students will be entered into prize drawings for \$25 to \$200 Amazon gift cards.\***

Prizes include the following:

- Five \$200 Amazon gift cards
- One \$100 Amazon gift card
- Twelve \$50 Amazon gift cards
- Five \$25 Amazon gift cards

The earlier you respond, the more chances you have to win. Winners will be notified via email how to claim their prize.

### **Protecting Your Privacy**

Please be assured that all of your responses will be maintained securely and confidentially. The results of this survey will be analyzed and reported only as aggregate data. The UCSC IRAPS office does not share individual students' responses with faculty, staff, or anyone else. If you have any questions or concerns, you may contact [surveys@ucsc.edu](mailto:surveys@ucsc.edu).

## CONSENT TO PARTICIPATE

By selecting "Agree," I am providing consent to this survey research effort, as described above.

I understand and will participate.

- Agree
- Disagree

\*To enter the drawings without completing the survey, you must send an email request to surveys@ucsc.edu. This email must be received by June 30, 2021 to be entered in the final drawing. If you would like to be entered in the interim prize drawings, your eligibility starts one day after our receipt of your email.

*[End of Introduction Page]*

**This survey has four areas:**

**I. Your Academic Experience, Campus Life Experience, Basic Needs, and Future Plans**

**II. The impact of COVID-19 on your experience**

**III. Your Background and Personal Characteristics**

**IV. Questions of Special Interest to the Campus**

*Your questionnaire is not submitted until you press the "**Submit**" button at the end.*

*[End of Overview Page]*

## Background and Quality of Program, Faculty and Curriculum

### 1.1. Indicate the following scholarship, research, and creative activities that you completed during your undergraduate education.

*A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.*

	Yes	No
a. Participated in a research program, such as Amgen, McNair, UCLEADS, MSRIP, UC-HBCU, SPUR, SURF, Cal-Bridge	<input type="radio"/>	<input type="radio"/>
b. Assisted faculty in conducting research	<input type="radio"/>	<input type="radio"/>
c. Assisted faculty with their creative project	<input type="radio"/>	<input type="radio"/>
d. Conducted own research or creative project outside of your regular coursework <u>under</u> the guidance or supervision of a faculty member	<input type="radio"/>	<input type="radio"/>
e. Conducted own research or creative project outside of your regular coursework <u>without</u> the guidance or supervision of a faculty member	<input type="radio"/>	<input type="radio"/>

### 1.2. Have you completed the following aspects of your graduate program?

*[Items shown only for doctoral students: Lab rotations, Qualifying exams]*

	Yes	No	Not applicable
a. I have completed all required coursework for my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I have completed my lab rotations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have passed my qualifying/comprehensive exams/paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I have had my dissertation/thesis proposal accepted by a committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I have defended (completed) my dissertation/thesis/MA project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**1.3. When do you plan to graduate?**

- Graduated Winter 2021
- Spring 2021
- Summer 2021
- Fall 2021
- Winter 2022
- Spring 2022
- Summer 2022 or later
- Have not yet decided

**1.4. Please rate the following aspects of your program.**

Responses:	Very poor	Poor	Fair	Good	Very good	Excellent	Not applicable
------------	-----------	------	------	------	-----------	-----------	----------------

- a. Quality of teaching in your program
- b. Quality of teaching in your area of specialization
- c. Diversity of faculty's research interests
- d. Opportunities to work collaboratively with faculty on research
- e. Opportunities to form research/academic mentorship relationships with faculty members
- f. Opportunities to form non-research/academic mentorship relationships with faculty members in your program
- g. Opportunities to work with faculty whose research interests match your own
- h. Amount of faculty involvement in program activities and events
- i. Faculty assistance in helping you find and secure funding
- j. Overall quality of your graduate degree program

**1.5. Please indicate how accurately the following statements describe the curriculum of your department/program.**

Responses:	Strongly disagree	Disagree	Somewh at disagree	Somewh at agree	Agree	Strongly agree	Not applicable
------------	-------------------	----------	--------------------	-----------------	-------	----------------	----------------

- a. My program's requirements are well-defined
- b. My program's requirements are appropriate
- c. My program's **core** course requirements provide adequate preparation for later courses
- d. My program's curriculum provides the knowledge and training for graduate-level competency in my area of specialization
- e. Required courses are offered regularly and as scheduled
- f. Elective courses are offered regularly and as scheduled
- g. Overall, I am satisfied with the quality of the curriculum
- h. Overall, I have a clear understanding of the program's standards and expectations for student work

**1.6. Indicate your level of agreement or disagreement with each item by selecting the appropriate response.**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	-------------------	----------------	-------	----------------

- a. My academic work is meaningful and inspires me
- b. My academic work stretches and challenges me intellectually

## Advising Experience

### 2.1. Do you have an academic advisor?

- Yes
- No

### 2.2. My primary academic advisor...

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	-------------------	----------------	-------	----------------

- a. is a real mentor to me
- b. advocates for me
- c. allows me to set my own priorities
- d. provides advice in support of my goals and ambitions
- e. provides resources in support of my goals and ambitions
- f. helps me find other mentors and sponsors
- g. seems genuinely interested in my personal well-being
- h. is supportive of my financial well-being
- i. is actively involved in my academic training
- j. has realistic expectations for the work I am able to accomplish
- k. treats me fairly
- l. has a reputation of treating students fairly
- m. keeps agreements with me (e.g., agreements related to roles in research projects, writing assignments, and time to graduation)
- n. is open to off-campus opportunities for me, such as internships, mentoring, and training
- o. is an asset to my professional development
- p. shares knowledgeable information about career opportunities within academia
- q. shares knowledgeable information about career opportunities outside of academia



**2.3. Thinking back to last term, how often did you and your academic advisor devote time specifically to discussing your academic or professional situation (for example, your academic or professional goals, your classes, exams, degree progress, or career)?**

- 0 times
- 1 time
- 2 times
- 3-4 times
- 5-6 times
- More than 6 times
- Not applicable

**2.4. I'm satisfied with...**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
------------	-------------------	----------	-------------------	----------------	-------	----------------	----------------

- a. the mentorship and advising I receive in my program
- b. the career support I receive in my program
- c. the support I received regarding my thesis/dissertation research

**Professional Development and Progress to Degree**

**3.1. In what types of professional development opportunities have you participated since starting your graduate program? (select all that apply)**

*[Items shown only for doctoral students: Grant writing, Teaching preparation]*

Checkboxes for one or more of:	Through a graduate program sponsored opportunity	Through a campus sponsored opportunity	Through an opportunity outside of your campus
--------------------------------	--	--	---

- a. Leadership
- b. Grant writing
- c. Project management
- d. Teaching preparation
- e. Quantitative literacy/data analytics
- f. Research ethics/scholarly integrity
- g. Entrepreneurship
- h. Communication (i.e., in your discipline or field of study)
- i. Public speaking
- j. Networking
- k. Diversity/multicultural competency
- l. Digital literacy
- m. Academic writing
- n. Career preparation (i.e., CV/resume preparation, interviewing)
- o. Study abroad (semester/quarter or longer)
- p. International travel seminar or study tour
- q. Research abroad or field work abroad
- r. Post-degree fellowships and scholarly opportunities
- s. Internship/practicum

**3.2. In what types of professional development opportunities do you plan to participate before completing your graduate program? (select all that apply)**

*[Items shown only for doctoral students: Grant writing, Teaching preparation]*

Checkboxes for one or more of:	Through a graduate program sponsored opportunity	Through a campus sponsored opportunity	Through an opportunity outside of your campus
--------------------------------	--	--	---

- a. Leadership
- b. Grant writing
- c. Project management
- d. Teaching preparation
- e. Quantitative literacy/data analytics
- f. Research ethics/scholarly integrity
- g. Entrepreneurship
- h. Communication (i.e., in your discipline or field of study)
- i. Public speaking
- j. Networking
- k. Diversity/multicultural competency
- l. Digital literacy
- m. Academic writing
- n. Career preparation (i.e., CV/resume preparation, interviewing)
- o. Study abroad (semester/quarter or longer)
- p. International travel seminar or study tour
- q. Research abroad or field work abroad
- r. Post-degree fellowships and scholarly opportunities
- s. Internship/practicum

**3.3. How well prepared do you feel you are in the following attributes, behaviors, and skillsets?**

Responses:	Very poor	Poor	Fair	Good	Very Good	Excellent	Not applicable
------------	-----------	------	------	------	-----------	-----------	----------------

- a. Applying research methodologies, tools, and techniques appropriately
- b. Grant writing
- c. Developing new ideas, processes or products, which are rooted in research
- d. Critically analyzing and evaluating findings and results
- e. Demonstrating a theoretical and practical understanding of your subject area and its wider research context
- f. Working constructively with colleagues, acknowledging their contribution
- g. Influencing others, providing direction, and encouraging contributions from others
- h. Communicating ideas clearly and persuasively in writing, such as journal articles, grant proposals, or reports
- i. Communicating ideas clearly and persuasively when speaking to others one-on-one or in groups
- j. Conducting research in an ethical manner
- k. Awareness of your own cultural values and biases
- l. Valuing others' worldviews
- m. Using culturally appropriate interpersonal skills
- n. Personal stress management

**3.4. Indicate your agreement or disagreement with each item by selecting the appropriate response.**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	-------------------	----------------	-------	----------------

- a. I'm on-track to complete my degree program on time
- b. I'm well prepared for the work required to complete my program
- c. I'm very engaged with my day-to-day work
- d. I have the space and resources I need to succeed academically
- e. I have the necessary resources to work and study remotely

## ***Program Climate***

**4.1. Indicate your agreement or disagreement with each item by selecting the appropriate response.**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	-------------------	----------------	-------	----------------

- A. In my graduate program, I feel included by...
  - a. my peers
  - b. the faculty
  - c. the administration and staff
  
- B. In my graduate program, my culture is respected by...
  - a. my peers
  - b. the faculty
  - c. the administration and staff
  
- C. My graduate program keeps administrative paperwork to a minimum, freeing me to focus on my academic work.
  
- D. There is a strong sense of community in my graduate program.
  
- E. There is a strong sense of community among graduate students at the university.
  
- F. My graduate program is hostile toward students when they raise concerns.
  
- G. The university is hostile toward students when they raise concerns.
  
- H. Faculty in my graduate program make thoughtful efforts to understand racial injustice.
  
- I. Students in my graduate program make thoughtful efforts to understand racial injustice.
  
- J. Faculty in my graduate program make thoughtful efforts to advance inclusion in my program.
  
- K. Students in my graduate program make thoughtful effort to advance inclusion in my program.
  
- L. There is timely communication between program administrative staff and students.
  
- M. There is a strong sense of transparency in my graduate program.
  
- N. There is a strong sense of transparency at my university.

**4.2. Over the past 12 months, have you been on the receiving end of a significant instance of bias, discrimination, or harassment by someone in your graduate program? (select all that apply)**

- Yes, by another student
- Yes, by a faculty member
- Yes, by a member of the administration or staff
- Yes, by a member of another group. Please specify: \_\_\_\_\_
- No *[exclusive option]*
- Unsure *[exclusive option]*

If you answer 'Yes' to the above question, be assured that your answer does not constitute a formal report of any incidents. Your answer will remain confidential, and your name will not be shared with any offices on campus.

If you have experienced any forms of sex discrimination, including sexual harassment, sexual violence, and gender-based harassment and discrimination, we encourage you to contact the UCSC Title IX office (<https://titleix.ucsc.edu>) for more information and support.

**Financial Support**

**5.1. Please indicate which of the following is a source of financial support for your graduate education this academic year.**

	Yes	No
a. Fellowship, scholarship		
b. Grant		
c. Teaching assistantship		
d. Research assistantship		
e. Other assistantship		
f. Traineeship		
g. Tuition remission or other discounts as part of a fellowship, scholarship, traineeship, or assistantship		
h. Internship, clinical residency		
i. Loans (federal)		
j. Loans (from any non-federal sources)		
k. Personal savings		
l. Personal earnings during graduate school (other than sources listed above)		
m. Spouse's, partner's, and/or family earnings or savings		
n. Employer reimbursement assistance (other than sources listed above)		
o. Public assistance programs (CalFresh, MediCal, Section 8 housing voucher, etc.)		
p. Foreign (non-US) support (other than sources listed above)		
q. Other (if any, please specify)		

**5.2. Indicate your agreement or disagreement with each item by selecting the appropriate response.**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	-------------------	----------------	-------	----------------

- a. I'm confident in my financial situation.
- b. I can get by financially without having to cut back on too many of the things that are important to me.
- c. I've been concerned about money lately.
- d. Financial hardship has impeded my success in my program.



## **Well-being and Satisfaction with University Resources**

This part of the survey is a UC-wide effort to better understand graduate students' overall well-being with the aim of improving health services on campuses. It includes a set of questions from a standardized frequently-used measure called the Center for Epidemiologic Studies Depression Scale (CESD-R).

Please be assured that responses in this section will only be analyzed at an aggregate level of the UC system, campus, and division. This section remains **completely optional**; you may skip this section or any other questions of this survey at any time.

**6.1. Below is a list of some of the ways you may have felt or behaved. For each statement, please indicate how often you have felt this way recently by selecting the option you most agree with.**

Responses:	Not at all or less than 1 day last week	One or two days last week	Three to four days last week	Five to seven days last week	Nearly every day for two weeks
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- a. My appetite was poor.
- b. I could not shake off the blues.
- c. I had trouble keeping my mind on what I was doing.
- d. I felt depressed.
- e. My sleep was restless.
- f. I felt sad.
- g. I could not get going.
- h. Nothing made me happy.
- i. I felt like a bad person.
- j. I lost interest in my usual activities.
- k. I felt like I was moving too slowly.
- l. I felt fidgety.
- m. I wished I were dead.
- n. I wanted to hurt myself.
- o. I was tired all the time.
- p. I did not like myself.
- q. I lost a lot of weight without trying to.
- r. I had a lot of trouble getting to sleep.
- s. I could not focus on the important things.

**6.2. I know where to get help on campus if I have a...**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	-------------------	----------------	-------	----------------

- a. health or medical need.
- b. counseling, psychological, or other mental health need.

**6.3. Have you received mental health care offered by your campus, such as seeing a counselor or psychiatrist, over the past twelve months?**

- Yes, on campus
- Yes, off campus
- No *[exclusive option]*

*[If either Yes option selected for Question 6.3]*

**6.4. How satisfied are you with the care you received?**

- Very dissatisfied
- Dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied
- Very satisfied

*[If "Yes, on campus" is selected for Question 6.3]*

**6.5. Approximately how long on average did you have to wait (in days) before a counselor or psychiatrist was able to see you? (Response must be numeric) \_\_\_\_\_**

**6.6. Is there anything, large or small, that the university could do to make it easier for you to access health or mental health care? If so, explain briefly. \_\_\_\_\_**

UCSC Counseling & Psychological Services (CAPS) and other wellness resources can be found at <https://caps.ucsc.edu/>.

**6.7. Do you have dependent child(ren) who currently reside with you?**

- No, I don't have any children
- Yes, I have child(ren) who reside with me full-time (50% or more of the time)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time)
- Yes, I have child(ren) but they do not currently reside with me

*[Show question if "No, I don't have any children" is not selected]*

**6.8. Indicate your agreement or disagreement with each item by selecting the appropriate response.**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
------------	-------------------	----------	-------------------	----------------	-------	----------------	----------------

- a. I'm able to balance my work and family commitments
- b. My family feels supported in the campus community

**6.9. Please rate (where applicable) the following services based on your most recent academic year's experience.**

Responses:	Very poor	Poor	Fair	Good	Very good	Excellent	Not applicable
------------	-----------	------	------	------	-----------	-----------	----------------

- a. Graduate Division
- b. Student health center/services
- c. Student Affairs
- d. University health insurance
- e. Career center
- f. On-campus childcare
- g. Disability services
- h. Title IX office
- i. Campus police
- j. University parking

**Basic Needs**

**Food Security**

**7.1. For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.**

	Never true	Sometimes true	Often true
a. The food that I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7.2. In the last 12 months:**

	Yes	No
c. Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
d. Did you ever eat less than you felt you should because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
e. Were you ever hungry but didn't eat because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>

**7.3. You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen?**

- Almost every month
- Some months but not every month
- Only 1 or 2 months

## Housing Security

*The following questions are about your current and past living situations since entering the UC system. There are no right or wrong answers. Please choose the answer that best fits you.*

### 7.4. Where are you living this term?

- Campus residence hall
  - Campus owned apartment or house (on- or off-campus)
  - Sorority or fraternity
  - Co-op student housing
  - Off-campus in an apartment
  - Off-campus in a house
  - No stable residence/Homeless
  - Other, please elaborate
- 

### 7.5. How far do you live from campus this term?

- On campus or < 1 mile
- 1 mile to 2 miles
- 3 miles to 10 miles
- 11 to 20 miles
- 21 miles or more

**7.6. With whom do you live? Please select the option that best describes your living situation this term.**

- I live alone
- I share an apartment, house, or residence hall room with at least one other UC Santa Cruz student
- I share an apartment or house with people who are not UC Santa Cruz students
- I live with at least one family member
- I am a single parent living with children
- I live with my spouse or domestic partner and children
- I live with my spouse or domestic partner without children
- Other, please elaborate \_\_\_\_\_

**7.7. In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)**

- Temporarily staying with a relative, friend, or couch surfing until you found other housing
- Temporarily on campus in libraries, offices, or other non-residential university spaces
- Temporarily at a hotel or motel without a permanent home to return to (not on vacation or business travel)
- Temporarily in an Airbnb, HomeAway or similar without a permanent home to return to (not on vacation or business travel)
- In transitional housing or independent living program
- At a group home such as a halfway house or residential program
- At a treatment center (such as detox, hospital, etc.)
- At a homeless shelter
- Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure)
- In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure)
- In a living room or another space not originally intended for habitation (i.e., closet, attic, basement, converted garage) in a house or apartment

**7.8. How many times have you moved from one residence to another in the last 12 months? (Must be numeric, put 0 for none) \_\_\_\_\_**

**7.9. In the last 12 months, which of the following were reasons why you moved? (Check all that apply)**

- Financial difficulty (couldn't afford housing or rent, raised rent)
- Landlord's reason (selling the property, etc.)
- Landlord problems (difficulty communicating, does not make timely repairs)
- Contract/lease ended
- Got off a waiting list and got housing
- Roommate problems (noisy, dirty, etc.)
- Other, please elaborate: \_\_\_\_\_



**7.10. In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)**

*Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people's homes because you had nowhere else to go.*

- No *[exclusive option]*
- Yes, during Fall academic term
- Yes, during Winter academic term
- Yes, during Winter break
- Yes, during Spring academic term
- Yes, during Spring break
- Yes, during Summer when taking classes
- Yes, during Summer when not taking classes
- Yes, during other academic holidays (such as Thanksgiving or MLK day)
- Yes, but cannot recall when it occurred

**7.11. In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?**

Yes

No

**7.12. In the last 12 months, how often did each of these things happen to you because you were worried about paying for housing?**

	Every month	Some months during the year	1 or 2 times in the year	Never
You experienced anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You experienced depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You skipped meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate less nutritious and/or balanced meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had difficulty focusing on your studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Post-Graduate Career Plans**

**8.1. Do you plan to pursue a career in academia by obtaining a teaching and/or research position, including faculty or staff researcher positions?**

- Yes
- No
- Not decided

**8.2. Indicate your agreement or disagreement with each of the following statements.**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	-------------------	----------------	-------	----------------

- a. I have a sense of direction for my career post-graduation
- b. My graduate program has been preparing me for the career I want post-graduation
- c. My graduate program has been supportive of my desired post-graduation career
- d. My graduate program offers enough career exploration resources

**8.3. Indicate how desirable the following work activities are for the job that you would like to get immediately after earning your graduate degree.**

Responses:	Not at all desirable	Slightly desirable	Moderately desirable	Very desirable	Extremely desirable
------------	----------------------	--------------------	----------------------	----------------	---------------------

- a. Basic research - study directed toward gaining knowledge primarily for its own sake
- b. Applied research - study directed toward gaining knowledge to meet a recognized need
- c. Development - using knowledge gained from research for the production of materials, devices, and other products
- d. Managing or supervising people
- e. Managing projects
- f. Professional services (e.g., health care, counseling, financial services, legal services)
- g. Higher education administration (e.g., student affairs, advising, program coordination)
- h. Teaching
- i. Artistic endeavors (e.g., performance, product of visual or written arts)
- j. Individual contributor in my field of expertise (e.g., software development, film production, public health administrator, etc.)
- k. Other (if any, please specify)

**8.4. Indicate your preferences for the following employment sectors for the job that you would like to get immediately after earning your graduate degree.**

Responses:	Not at all desirable	Slightly desirable	Moderately desirable	Very desirable	Extremely desirable
------------	----------------------	--------------------	----------------------	----------------	---------------------

- a. Research university
- b. Master's/Regional university
- c. Liberal arts college
- d. Community or two-year college
- e. Preschool, elementary, middle, secondary school or school system
- f. U.S. federal/national government (including various federal agencies and military)
- g. U.S. state or local government
- h. Non-U.S. (foreign) government
- i. Not-for-profit organization or Non-governmental organization
- j. Business/For-profit company
- k. Start-up company
- l. Self-employed

**8.5. How important will the following factors be in your decision to select your first job immediately following your graduation?**

Responses:	Not important	Slightly important	Moderately important	Very important	Extremely important
------------	---------------	--------------------	----------------------	----------------	---------------------

- a. Salary
- b. Benefits
- c. Job security
- d. Job location
- e. Opportunity for advancement
- f. Intellectual challenge
- g. Level of responsibility
- h. Degree of independence
- i. Contribution to society
- j. Work-life balance
- k. Prestige of employer
- l. Prestige of position/job title

**8.6. Please indicate your level of agreement or disagreement with each of the following statements.**

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
------------	-------------------	----------	-------------------	----------------	-------	----------------

- a. I'm upbeat about my post-graduation career prospects
- b. I'm prepared for the job search process
- c. My post-graduation career will be in the same or similar field as my graduate studies

### **COVID-19 Remote Learning and Research**

Please answer the following questions about how the COVID-19 pandemic has affected your learning and research as a graduate or professional student at UC Santa Cruz during the 2020-21 academic year.

**9.1. Has progress toward your degree completion been delayed due to the impacts of COVID-19?**

- No, I am making progress as expected
- No, I am making progress *more quickly* than otherwise due to the pandemic
- Yes, delayed by one term
- Yes, delayed by two terms
- Yes, delayed by three terms or more

*[If delayed by at least one term]*

**9.2. Which of the following has been delayed? (Select all that apply)**

- Courses
- Advancement to candidacy (e.g., qualifying exam, candidacy exam, candidacy project)
- Experimental work
- Interview/field work
- Research
- Graduation
- Other, please specify: \_\_\_\_\_

**9.3. Have you done any of the following during the 2020-21 academic year? (Select all that apply)**

- Took courses for your degree
- Worked on research or a creative project

*[If took courses for degree in this academic year]*

**9.4. How satisfied are you with each of the following aspects of your graduate coursework during the 2020-21 academic year?**

Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable
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- a. Availability of courses to meet degree requirements
- b. Interaction with instructors
- c. Feedback from instructors
- d. Interaction with other students
- e. The quality of my own engagement

*[If worked on research or a creative project in this academic year]*

**9.5. How satisfied are you with each of the following aspects of research or creative work you engaged in during the 2020-21 academic year?**

Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable
------------	-------------------	--------------	-----------------------	--------------------	-----------	----------------	----------------

- a. Opportunity to engage in research or creative work
- b. Access to space needed for research or creative work
- c. Access to resources needed for research or creative work
- d. Feedback on your research or creative work from faculty

**9.6. Have you had consistent access to each of the following during your time as a graduate or professional student at UC Santa Cruz during the 2020-21 academic year?**

	Yes	No	Not applicable
a. High-speed internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A laptop/computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Required computer software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Course textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. An appropriate study space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Learning support services I need (e.g., tutoring, assisted note-taking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9.7. Thinking about the 2020-21 academic year during the COVID-19 pandemic, how satisfied are you with:**

Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable
------------	-------------------	--------------	-----------------------	--------------------	-----------	----------------	----------------

- a. The mentorship and advising from your advisor
- b. The mentorship and advising from your program
- c. Department/program communication about the availability of resources and support mechanisms for graduate and professional students
- d. University communication about the availability of resources and support mechanisms for graduate and professional students
- e. Professional development opportunities



**9.8. Please share any additional comments about your experiences and suggestions about how your program and/or university can better support students like you during the COVID-19 pandemic. Please use fewer than 500 characters.**

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**9.9. Please share any concerns you have about preparing for the transition from remote learning and research back to in-person learning and research. Please use fewer than 500 characters.**

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**Demographic Information**

**10.1. What is your current gender identity?**

- Man
- Woman
- Trans man
- Trans woman
- Genderqueer/Nonbinary gender
- Not listed above, please specify: \_\_\_\_\_

**10.2. What is your current sexual orientation?**

- Heterosexual or straight
- Gay or lesbian
- Bisexual
- Not listed above, please specify: \_\_\_\_\_

**10.3. Please indicate the highest level of education for each of your parents or guardians.**

Responses:	No high school	Some high school	High school graduate	Some college or university	Associate's degree (2-year)
	Bachelor's degree	Master's degree	Doctoral or professional degree	Unknown	Decline to state

- a. Parent 1 or Legal Guardian 1
- b. Parent 2 or Legal Guardian 2

**10.4. What is your marital status?**

- Single, never been married
- Married or in a domestic partnership
- Divorced
- Separated
- Widowed

**10.5. Are you a former or current member of the U.S. military?**

- Yes
- No

**10.6. Do you have any conditions or disabilities that significantly affect your experience as a student at UC Santa Cruz, including how you learn or perform academically, interact with others, or access the campus? Please select all that apply.**

- I do not have any disabilities or conditions *[exclusive option]*
- Physical disability or condition (e.g., mobility limitation, sensory condition)
- Learning disability or condition (e.g., dyslexia, speech disorder)
- Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)
- Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)
- Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)
- Other disability or condition, please specify: \_\_\_\_\_

*[If at least one condition, other than chronic health condition, selected in Question 10.6]*

**10.7. Is your disability or condition permanent, temporary, or both?**

- Permanent
- Temporary
- Both (e.g., one selected disability or condition is permanent and another one is temporary)

*[If at least one condition selected in Question 10.6]*

**10.8. Do you currently receive accommodations from campus due to your disability or condition?**

- Yes
- No
- I am not aware of such services

### **UCSC-Specific Module**

In conclusion, we have a few more questions about your program, your experiences in the remote environment, and your TA training and experience.

**11.1. How satisfied have you been with the support provided by your Graduate Staff Advisor or Graduate Program Coordinator?**

- Very dissatisfied
- Dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied
- Very Satisfied
- Not applicable

**UCSC programs are continuously trying to improve the quality of graduate training, including the curriculum, faculty advising, and research training.**

**11.2. Can you highlight one or two things that your graduate program does especially well? Please also say a few words about *why* these things work well.**

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**11.3. In response to COVID-19, have any degree requirements been changed in your program?**

- Yes
- No
- I don't know

**[Question shown if degree requirements have changed]**

**11.3a. What has been changed? Do you think that such change may limit needed discipline-specific training, compared with students who graduated before 2020? Please elaborate:** \_\_\_\_\_

**11.4. Did any of these pandemic-related experiences have a negative impact on your progress towards completion of your degree?**

Responses:	Does not apply	No impact	Some impact	Large impact	Main impact
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- a. Unable to travel to field sites or archives due to travel restrictions
- b. Unable to access campus facilities due to personnel restrictions (e.g., office space, campus lab, computational facilities)
- c. No or limited funds to cover financial costs of conducting research or creative work remotely
- d. No or limited access to research supplies or analytical tools or services
- e. Unable to conduct human-subjects research due to personnel restrictions
- f. Unable to participate in or facilitate necessary in-person courses/workshops
- g. Unable to meet in-person with advisors/thesis committee members
- h. Less time available for school/research due to family or other care-taking obligations (such as having to supervise children due to closed childcare or remote instruction in schools)
- i. Low productivity due to pandemic or wildfire-related impacts on mental health
- j. Becoming sick with COVID-19
- k. Caring for someone sick with COVID-19
- l. Wildfire-related housing displacement

**11.5. Since March 2020, have you sought help from any of the following campus services?**

Responses:	Didn't need help	Needed but did not seek help from UCSC	Received little help	Received some help	Received all the help I needed
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- a. Student Health Outreach and Promotion (SHOP)
- b. The Disability Resource Center (DRC)
- c. Student Health Center
- d. Slug Support
- e. International Student & Scholar Services (ISSS)

**11.6. Since starting your graduate studies at UCSC, how many quarters have you worked as a Teaching Assistant (including this quarter)?**

- 0
- 1-3
- 4-6
- 7 or more

*[Shown only if worked as a teaching assistant]*

**11.6a. Referring to the preparation for your TA role at UCSC, please indicate how satisfied you are with the quality of:**

Responses:	Very dissatisfied	Dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Did not receive any
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1. Formal instruction in teaching you received prior to your first TA assignment
2. Formal supervision and evaluation of your work as a TA
3. Informal support and guidance from faculty members for whom you worked as a TA

*[Shown only if worked as a teaching assistant]*

**11.6b. Thinking about both the formal and informal training and guidance you received as a TA, select the areas where you need more substantial training/resources. Select all that apply.**

- Dealing with academic dishonesty/cheating
- Creating an inclusive and accessible learning environment for students of diverse backgrounds
- Dealing with students who challenge TA's authority and/or expertise
- Responding to insensitive or offensive remarks/questions in class
- Having information about resources and campus services for undergraduates seeking academic and other assistance
- Knowing who to contact if TAs have a conflict with a faculty member
- Assisting faculty in teaching students discipline-specific knowledge and skills
- Designing and leading section activities using active learning approaches
- Assessing student learning and giving useful feedback to students
- Planning your own course as an instructor of record
- Engaging students in the remote environment



*[Shown only if worked as a teaching assistant]*

**11.6c. Please indicate the extent to which you agree or disagree that the classes you worked for as TA...**

Responses:	Strongly disagree	Disagree	Somewhat agree	Agree	Strongly agree
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1. Provided you with valuable teaching experience
2. Supported you to develop skills relevant to your career goals
3. Took up a lot of your time slowing down your progress towards degree
4. Helped you establish a good work relationship with a faculty member(s)

*[Shown only if worked as a teaching assistant]*

**11.6d. Do you have any suggestions for improving TA training in your program and/or for supporting TAs in a remote or hybrid teaching environment?**

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**Closing Questions**

**12.1. Of the topics discussed in this survey, which would you most like the University to prioritize in regard to attention and resources? Please select your top three priorities, starting with what is most important to you.**

Options:	Program quality	Curricular requirements/ offerings	Faculty advising and mentorship	Professional or skill developments	Career advising	Graduate program climate
	Financial support	Mental health	University services	Food insecurity	Housing insecurity	

- a. First priority
- b. Second priority
- c. Third priority

**12.2. What are one or two things that your graduate program might change or add that would improve its quality (e.g., the curriculum, faculty mentorship, clarity of expectations, evaluation of student academic progress, etc.)? Please include a few words about *how/why* these improvements might help. Please use fewer than 500 characters.**

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**12.3. What is one of the most meaningful experiences you have had at UC Santa Cruz? Please use fewer than 500 characters.**

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**When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.**

*[End of UCSC 2021 Graduate Student Survey]*