

Hi!

Welcome to the **UCSC Graduate Student Survey!** The survey, which has been conducted every other year, provides valuable student feedback for both formal and informal departmental reviews.

This year's survey focuses on the quality of your graduate program including mentoring, research opportunities, and TA training. It also includes questions about departmental and university-wide support for diversity and inclusion, student services, child care, and financial support.

The 2011 Graduate Student Survey is a part of the **Diversity and Community Building Study** that has just begun at UCSC. This is a campus-wide effort to evaluate and improve academic and social experiences of our students.

SPEAK YOUR MIND & WIN AN IPAD! After you complete the survey, you will have many opportunities to win a prize. The **Division of Graduate Studies will sponsor weekly drawings for two \$50 gift cards** to the Bay Tree Bookstore and **a final drawing for an iPad**. You will also be included in prize drawings for all UCSC students who participate in the Diversity and Community Building Study. These will include a daily random drawing for a **\$50 gift card** to the Bay Tree Bookstore and **two (2) iPads as Grand Prizes**.

Protecting Your Privacy

Please be assured that all of your responses will be maintained securely and confidentially. The survey results will be reported only as aggregate data and only at the group level of analysis (e.g., program, gender, or other characteristics), where identities of respondents cannot be ascertained (at least seven respondents in a given group). Any quotations from responses to open ended questions will be paraphrased to protect the respondent's identity.

Please enter your 7-digit student ID to log in

STUDENT ID _____

Then select below

2011 UCSC Graduate Student Survey

I'd like to participate in the survey >>>> Skip to Page 3: Please select the graduate program in which you are enrolled

I decline to participate in the survey >>>> Skip to Page 2: Please confirm that you want to be excluded from the Graduate Student Survey and the UCSC Study on Diversity and Community Building:

If you have any questions about this survey or experience technical difficulties, please email asher@ucsc.edu or call (831) 459-4302.

The 2011 Graduate Student Survey is sponsored by the UCSC Division of Graduate Studies; UCSC Advisory Council on Campus Climate, Culture and Inclusion; Office for Diversity, Equity and Inclusion; Institutional Research and Policy Studies

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1. Please select the graduate program in which you are enrolled

- Anthropology
- Applied Economics and Finance
- Astronomy and Astrophysics
- Bioinformatics
- Biomolecular Engineering & Bioinformatics
- Biomedical Sciences & Engineering
- Chemistry
- Collaborative Leadership
- Computer Engineering
- Computer Science
- Digital Arts/New Media
- Earth Sciences
- Ecology & Evolutionary Biology
- Education
- Electrical Engineering
- Environmental Studies
- Film & Digital Media
- History
- History of Consciousness
- International Economics
- Linguistics
- Literature
- Mathematics
- Microbiology & Environmental Toxicology
- Molecular, Cellular, & Developmental Biology
- Music
- Music Composition
- Network Engineering
- Ocean Sciences
- Philosophy
- Physics
- Politics
- Psychology
- Science Communication
- Social Documentation
- Sociology
- Statistics & Applied Mathematics
- Technology & Information Management
- Theater Arts
- Visual Studies

2. What is the highest degree you will attain at the completion of your program?

- Post-Bachelor's Certificate
- MA
- MS

- Other Masters (e.g., MFA)
- Ph.D.
- Other doctorate (e.g., EDD, DMA)

3. What is your current status in your graduate program? (Check all that apply)

- I am still taking courses
- I have completed coursework
- I have passed qualifying exams/paper
- I have had my dissertation/thesis proposal accepted
- I am in the final year of my program
- I have defended my dissertation/thesis
- I have graduated

NOTE: COMMON MODULE QUESTIONS MARKED YELLOW

4. Overall, how satisfied are you being a student at UCSC?

1. **Very satisfied**
2. **Satisfied**
3. **Neutral**
4. **Dissatisfied**
5. **Very dissatisfied**

NOTE: By clicking **NEXT at the bottom of each screen you save your responses.**

If you are unable to finish the survey in one sitting, you can log in later by using your ID and continue with the next question.

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Quality of Program & Faculty Ratings

5. Please rate the following aspects of your department/program and the faculty

1. **Very poor**
2. **Poor**
3. **Fair**
4. **Good**
5. **Excellent**
6. **Not applicable/ Don't know**

- a. Quality of teaching by faculty in your program
- b. Quality of teaching in your area of specialization
- c. Diversity of faculty's research interests
- d. Opportunities to work collaboratively with faculty
- e. Opportunities to form mentorship relationships with faculty members
- f. Opportunities to work with faculty whose research interests match your own
- g. Amount of faculty involvement in program/department activities and events
- h. Faculty assistance in helping you find and secure funding
- i. Faculty assistance in helping you find professional employment
- j. Quality of faculty advice regarding an academic career
- k. Quality of faculty advice regarding other types of careers
- l. Frequency of your academic progress assessment (e.g., annual or more frequent review by your program)
- m. **Overall quality of your graduate program**

6. Please indicate how accurately the following statements describe your primary advisor.

1. Strongly disagree
2. Disagree
3. Inclined to disagree
4. Inclined to agree
5. Agree
6. Strongly agree
7. Not applicable

My advisor...

- a. provides useful advice on academic matters.
- b. discusses my research with me on a regular basis.
- c. is approachable.
- d. provides constructive criticism on my work.
- e. returns my work and provides feedback promptly.
- f. helps me identify potential sources of financial support.
- g. helps me negotiate the challenges of graduate school.
- h. helps direct my search for professional employment.

7. How satisfied are you with your overall professional relationship with your primary advisor?

1. Very dissatisfied
2. Dissatisfied
3. Somewhat dissatisfied
4. Somewhat satisfied
5. Satisfied
6. Very satisfied
7. Not applicable

Program Curriculum

8. Please indicate how accurately the following statements describe the curriculum of your department/program.

1. Strongly disagree
2. Disagree
3. Inclined to disagree
4. Inclined to agree
5. Agree
6. Strongly agree

- a. My program's requirements are well-defined.
- b. My program's overall requirements are appropriate.
- c. My program's core course requirements provide adequate preparation for subsequent courses.
- d. My program's curriculum provides a balanced scope of material needed for overall graduate-level competency in my area of specialization.
- e. Required courses are offered regularly and as scheduled.
- f. Elective courses are offered regularly and as scheduled.
- g. I am satisfied with the quality of curriculum.
- h. I am satisfied with program advising I receive.

Resources

In each of the following areas:

- a. writing and publishing scholarly articles
- b. conducting dissertation research
- c. academic job search and interviews
- d. non-academic job search and interviews

9a. Does your program/department offer classes or workshops?

Responses: Yes, No

9b. Should your program/department offer classes or workshops?

Responses: Yes, No

10. How satisfied are you with

1. **Very dissatisfied**
2. **Dissatisfied**
3. **Satisfied**
4. **Very satisfied**

- a. transparency of decisions regarding funding of students in your program/department?
- b. equitability of the funding decisions?
- c. retention of graduate students in your program/department?

11. Please rate the following resources provided by your program/department and the university

1. **Very poor**
2. **Poor**
3. **Fair**
4. **Good**
5. **Excellent**
6. **Not applicable**

- a. Availability of personal work space
 - b. Quality of personal work space
 - c. Availability of computers
 - d. Quality of computers
 - e. Access to the Internet
 - f. Availability of lab/research space
 - g. Quality of lab/research space
 - h. Availability of research equipment (other than computers)
 - i. Quality of research equipment (other than computers)
 - j. Quality of university library book and serial collections
 - k. Quality of electronic resources available through the library
 - l. Quality of the interlibrary loan program
-

COMMON MODULE (marked yellow)

12. Please indicate the extent to which you agree or disagree with the following statements:

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

- a. I feel a sense of belonging to my department
- b. I feel a sense of belonging to UCSC

13. Indicate the extent to which you agree or disagree that your graduate program provides a supportive environment for students ...

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

- a. from a low income background
- b. from a middle income background
- c. who are immigrants
- d. of all political orientations
- e. of all sexual orientations
- f. of all gender identities
- g. of all religious/spiritual beliefs
- h. who are foreign (international) students
- i. of all ages
- j. with physical or other observable disabilities
- k. with learning, psychological or other disabilities that are not readily apparent

14. To what extent do you agree or disagree that the university at large provides a supportive environment for students ...

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

- a. from a low income background
- b. from a middle income background
- c. who are immigrants
- d. of all political orientations

- e. of all sexual orientations
- f. of all gender identities
- g. of all religious/spiritual beliefs
- h. who are foreign (international) students
- i. of all ages
- j. with physical or other observable disabilities
- k. with learning, psychological or other disabilities that are not readily apparent

15. Please rate your satisfaction with this campus

- 1. **Very satisfied**
- 2. **Satisfied**
- 3. **Neutral**
- 4. **Dissatisfied**
- 5. **Very dissatisfied**

- a. Overall sense of community among students
- b. Racial/ethnic diversity of the faculty
- c. Racial/ethnic diversity of the graduate student body
- d. Racial/ethnic diversity of the undergraduate student body
- e. Racial/ethnic diversity of the staff
- f. Interactions among different racial/ethnic groups

**16. Indicate the extent to which you agree or disagree with the following.
This institution:**

- 1. Strongly agree
 - 2. Agree
 - 3. Disagree
 - 4. Strongly disagree
-
- a. Encourages students to have a public voice and share their ideas openly
 - b. Has a long-standing commitment to diversity
 - c. Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
 - d. Appreciates differences in sexual orientation
 - e. Has campus administrators who regularly speak about the value of diversity
 - f. Has a lot of racial tension
-

17. During your graduate studies at UCSC, how often have you experienced harassment or discrimination based on your:

1. **Very often**
 2. **Often**
 3. **Sometimes**
 4. **Seldom**
 5. **Never**
-
- a. Ability/disability status
 - b. Age
 - c. Citizenship status
 - d. Political beliefs
 - e. Race/ethnicity
 - f. Religious/spiritual beliefs
 - g. Gender
 - h. Sexual orientation
 - i. Socioeconomic status

18. Please indicate how often at UCSC you have

1. **Very often**
 2. **Often**
 3. **Sometimes**
 4. **Seldom**
 5. **Never**
-
- a. Witnessed discrimination
 - b. Reported an incident of discrimination to a campus authority
 - c. Experienced sexual harassment
 - d. Reported an incident of sexual harassment to a campus authority
 - e. Heard insensitive or disparaging racial remarks from other students
 - f. Heard insensitive or disparaging racial remarks from faculty
 - g. Heard insensitive or disparaging racial remarks from staff

19. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at UCSC:

1. **Very often**
2. **Often**
3. **Sometimes**
4. **Seldom**
5. **Never**

- a. Verbal comments
- b. Written comments (e.g., emails, texts, writing on walls)
- c. Exclusion (e.g., from gatherings, events)
- d. Offensive visual images or items
- e. Threats of physical violence
- f. Physical assaults or injuries
- g. Anonymous phone calls
- h. Damage to personal property

20. Indicate how often you have experienced bias/harassment/discrimination in your interactions with ...

- 1. **Very often**
- 2. **Often**
- 3. **Sometimes**
- 4. **Seldom**
- 5. **Never**

- a. fellow graduate students
- b. undergraduate students
- c. faculty
- d. staff
- e. people on campus you did not know

(End of Page 7)

Program and Career Preparation

21. During your graduate studies at UCSC, have you..

1. **Yes**
 2. **No**
 3. **Not applicable**
-
- a. received adequate research training before beginning your own research?
 - b. received adequate faculty guidance in formulating a research topic?
 - c. conducted research in collaboration with one or more faculty members?
 - d. conducted your own research?
 - e. assisted faculty in writing a grant proposal?
 - f. submitted a grant proposal for your research to funding agencies outside UCSC?
 - g. taken a grant-writing class/workshop?
 - h. co-authored in refereed journals with program faculty?
 - i. published as a sole or first author in a refereed journal?
 - j. (co)authored papers/posters for scholarly conferences/meetings?

22. Based on the training and experience you received at your department/program, please rate the quality of your preparation to do the following:

1. **Very poor**
 2. **Poor**
 3. **Fair**
 4. **Good**
 5. **Excellent**
 6. **Not applicable**
-
- a. conduct independent research/scholarship
 - b. teach undergraduate or graduate students
 - c. write proposals to obtain funding
 - d. write scholarly articles for publication
 - e. manage multiple projects and tasks at once
 - f. make presentation to non-academic audiences
 - g. make presentation to academic audiences
 - h. find an academic job following graduation
 - i. find a non-academic job following graduation
 - j. work with people of varied educational levels
 - k. work with people from diverse backgrounds
 - l. adhere to research and/or professional ethics

23. What do you think is the major strength of your program/department?

24. What do you think is the major weakness of your program/department?

25. How can your program/department be improved?

26. For how many courses have you worked as a Teaching Assistant (including this quarter) during your graduate studies at UCSC?

0 >>>> Skip to Page 10: Please indicate the extent to which you feel respected in your department by

1-2

3-4

5 or more

TAs ONLY

27. Referring to your TA experience at UCSC, please indicate whether you are satisfied with the quality of

1. **Very satisfied**
2. **Satisfied**
3. **Dissatisfied**
4. **Very dissatisfied**
5. **Did not receive any**

- a. formal instruction in teaching you received prior to your first TA assignment?
- b. formal supervision and evaluation of your work as a TA by the program faculty?
- c. support and guidance from faculty members for whom you worked as a TA?

28. How would you evaluate your graduate program's efforts to

1. **Too little**
2. **About right**
3. **Too much**

- a. prepare TAs for dealing with academic dishonesty/cheating in their classes?
- b. provide TAs with resources/"best practices" for teaching students of diverse backgrounds and abilities?
- c. prepare TAs to negotiate conflict in their classes?
- d. prepare TAs to deal with students who challenge their authority and/or expertise?
- e. prepare TAs to respond to insensitive or offensive remarks/questions in their classes?
- f. provide TAs with information about resources and campus services for undergraduates seeking academic and other assistance?
- g. inform TAs about what is expected of them (workload)?
- h. inform TAs about who to contact if they have a conflict with a faculty member?

29. Please indicate the extent to which you agree or disagree that the classes you worked for as a TA

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1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

- a. provided you with valuable teaching experience
- b. took up a lot of your time slowing down your progress towards degree
- c. helped you get to know faculty
- d. helped you establish a good working relationship with a faculty member(s)
- e. were not your first choice because of large workload

(End of TA questions)

30. Please indicate the extent to which you feel respected in your department by

1. Very respected
2. Respected
3. Somewhat respected
4. Somewhat disrespected
5. Disrespected
6. Very disrespected

- a. other graduate students?
- b. faculty members?
- c. staff members?

31. Based on what you know, graduate students in your program are

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

- a. consulted about program issues/changes that concern them.
- b. adequately represented at faculty meetings.
- c. informed about resources and formal processes related to conflict resolution between faculty and students.

32. Please rate your sense of inclusion as a member of UCSC community

1. Very included
2. Somewhat included
3. Neither included nor marginalized
4. Somewhat marginalized
5. Very marginalized

33. Please rate your satisfaction with this campus in each area:

1. **Very satisfied**
 2. **Satisfied**
 3. **Neutral**
 4. **Dissatisfied**
 5. **Very dissatisfied**
-
- a. Atmosphere for political differences
 - b. Atmosphere for religious differences
 - c. Atmosphere for differences in sexual orientation
 - d. Administrative response to incidents of discrimination
 - e. Respect for the expression of diverse beliefs

34. Please indicate the extent to which you agree or disagree with the following statements about our campus:

1. **Strongly agree**
 2. **Agree**
 3. **Disagree**
 4. **Strongly disagree**
-
- a. Creating an inclusive, multicultural community is a high priority at UCSC.
 - b. The administration is committed to providing every member of our university with equitable access to resources, recognition and rewards.
 - c. I feel that student voice is heard on this campus.

35. How would you evaluate UCSC's actions...

1. **Too little**
 2. **About right**
 3. **Too much**
 4. **Don't know**
-
- a. to provide a supportive environment for its increasingly diverse student population?
 - b. to support diversity in intellectual/disciplinary perspectives used in teaching, research, and creative work?
 - c. to encourage public discussion of critical issues such as gender-based disparities and racism?
 - d. to organize activities to celebrate the heritage, achievements and diversity of the campus community (such as cultural events and educational talks)?

Your background and personal characteristics

1. Are you Hispanic or Latino?

1. No
2. Yes, Mexican American/Chicano
3. Yes, Puerto Rican
4. Yes, Central American
5. Yes, other Hispanic or Latino

**2. What is your racial/ethnic category? (If you are of a multi-racial/
multi-ethnic background, check all that apply)**

- American Indian or Alaska Native
- East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
- Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
- South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
- Other Asian
- African American/Black
- African
- Caribbean
- Other Black
- Native Hawaiian or other Pacific Islander
- White of European descent
- White of Middle Eastern descent
- Other White

3. Do you identify as multiracial?

1. No
2. Yes

4A. With which gender do you identify?

1. **Woman (female)**
2. **Man (male)**

4B. Do you identify as a transgender? No, Yes

4C. Do you identify as genderqueer? No, Yes

5. What is your sexual orientation?

1. **Bisexual**
2. **Gay/Lesbian**
3. **Heterosexual**
4. **Questioning/Unsure**
5. **Self-identified Queer**
6. **Decline to state**
7. **Other**

6. Are you a veteran?

1. **No**
2. **Yes**

7. Which of the following best describes your social class when you were growing up?

1. **Wealthy**
2. **Upper-middle or professional-middle**
3. **Middle-class**
4. **Working-class**
5. **Low-income**

8. How would you characterize your political views?

1. **Far left**
2. **Liberal**
3. **Moderate or middle of the road**
4. **Conservative**
5. **Far right**
6. **Other**

9. What is your preferred religious identification?

- None
- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion

10. Is English your native language?

- Yes
- No

11. If English is not your native language, how would you rate your ability to communicate with others in English?

- Excellent
- Very good
- Good
- Satisfactory
- Poor

12. Which of the following most accurately describes your US citizenship status? (Please mark one)

1. My parents/legal guardians and I were born in the US
2. I was born in the US, at least one of my parents/legal guardians was not
3. I am foreign born naturalized citizen
4. Permanent legal resident
5. Foreign born on student visa
6. Foreign born on other type of visa
7. Other status

13. Mark any disability you have

	Yes	No
Mobility impairment	<input type="radio"/>	<input type="radio"/>
Visual impairment/Blindness	<input type="radio"/>	<input type="radio"/>
Hearing impairment	<input type="radio"/>	<input type="radio"/>
Learning disability	<input type="radio"/>	<input type="radio"/>
Attention Deficit Hyperactivity Disorder (ADD/ADHD)	<input type="radio"/>	<input type="radio"/>
Chronic illness/Medical condition	<input type="radio"/>	<input type="radio"/>
Other psychological disorder	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>

14. Are you currently:

1. Single
2. Married
3. Unmarried, living with a partner
4. Divorced
5. Widowed
6. Separated

(End of Page 11)

Graduate Student Services

36. Please indicate whether you have used any of the following student services:

1. Needed but did not use
 2. Did not use
 3. Received excellent service
 4. Received good service
 5. Received fair service
 6. Received poor service
-
- a. Division of Graduate Studies
 - b. Graduate Student Association (GSA)
 - c. Career Center
 - d. Graduate Student Commons
 - e. Student Health Center (Medical Services)
 - f. Student Health Center (CAPS)
 - g. Child Care and Early Education Services
 - h. Center for Teaching Excellence
 - i. International Scholar & Student Services (ISSS)
 - j. Veteran Services
 - k. Disability Resource Center (DRC)
 - l. Divisional Human Resources

37. Please let us know what services you needed but did not use and why. Also, is there a student service that you need, which is not available at UCSC?

FINANCIAL SUPPORT

38. At any time during the last 3 years of your graduate studies at UCSC, have you (and your partner/family) depended on each of the following forms of financial support as your...

1. **Sole income**
 2. **Primary income covering over 50% of living expenses**
 3. **Partial income covering under 50% of living expenses**
 4. **Never received**
-
- a. UCSC fellowship(s)
 - b. UC fellowship(s)
 - c. Fellowship(s)/grant(s) from institutions/funds not affiliated with UC
 - d. Teaching Assistantship(s)
 - e. Research Assistantship(s)
 - f. Graduate Student Assistantship(s)

39. How satisfied are you with the amount of financial support that you have received during your graduate studies at UCSC?

1. **Very satisfied**
2. **Satisfied**
3. **Dissatisfied**
4. **Very dissatisfied**
5. **Did not receive any form of financial support**

PROGRESS TOWARDS GRADUATION

40. Does your program have an expected timeline for progress through graduation?

1. **Yes**
2. **No**

41. If yes, do you feel you will graduate ...

1. **on time?**
2. **more quickly than expected?**
3. **later than expected?**
4. **I don't know**

42. To what extent has any of the following slowed down your progress towards completing your degree?

1. **Did not experience**
2. **A great deal**
3. **To some extent**
4. **Not at all**

- a. I had to re-take a qualifying exam/resubmit a qualifying paper
- b. I had to re-take one of the required classes
- c. I had a difficult time finding a primary advisor
- d. I had a difficult time choosing a dissertation topic
- e. I had to change my primary advisor during my dissertation research
- f. I had a child (children) born/adopted while in the program
- g. I had other personal/family related event (e.g., illness)
- h. I experienced financial difficulties and took on additional work for pay

CAREER PLANS

43. At the time you entered graduate school at UCSC, which of the following careers did you intend to pursue upon receiving your degree?

1. Tenure track faculty position
2. Other teaching position
3. Research in academic setting (university, national lab)
4. Researcher in non-academic setting (industry)
5. Other non-academic position
6. Don't know

44. Which of the following best describes your current expectation for professional employment immediately after you receive your graduate degree?

1. Tenure track faculty position at university/college
2. Non-tenure track faculty position at university/college (including visiting, adjunct)
3. Teaching position at elementary, secondary, or special focus school
4. Other teaching position
5. Postdoctoral researcher, fellow, or associate
6. Researcher, academic setting (university, national lab, medical center)
7. Researcher, non-academic setting (industry, government)
8. Other non-academic position

45. How confident are you in your ability to find a job that you want?

1. Not at all confident
2. Somewhat confident
3. Confident
4. Very confident
5. Don't know

The last section is focused on parenting issues.

46. Do you have any children (or are you expecting the birth/adoption of your first child sometime in the next 2 months)?

No >>>> Skip to Page 20: Please use the space below to share with us your ideas and comments about the campus climate and the overall experience of our students.

Yes

(End of Page 12)

Please use the space below to share with us your ideas and comments about the campus climate and the overall experience of our students.

THE SURVEY ENDS FOR ALL STUDENTS EXCEPT WHO ARE PARENTS

Parenting Issues

For each child for whom you have had substantial responsibility for parenting, please specify the month and year of the child's birth or adoption/placement with you.

For stepchildren, please specify the month and year when your parenting responsibilities began.

Month/Year of birth/arrival of youngest child _____

Month/Year of birth/arrival of 2nd youngest child _____

Month/Year of birth/arrival of 3rd youngest child _____

Were you a graduate student at UCSC at the time of your most recent birth/arrival?

Yes

No >>>> Skip to Page 15: During your graduate studies at UCSC, have you sought infant care for your child under 2 years old?

(End of Page 13)

At the time of your most recent birth/arrival, were you employed at UCSC as

- a Teaching Assistant
- a Research Assistant
- a Graduate Student Assistant
- had some other form of employment at UCSC
- were not employed at UCSC

Around the time of the most recent birth/placement event, did you request and did you receive (if so, for how long) any type of formal and/or informal accommodations (e.g., maternity leave, time off, extension of normative time, change in your TA assignment/RA hours to accommodate your child care needs)?

What accommodation did you find the most useful (if any)?

What other accommodations (if any) would have been useful to you?

During your graduate studies at UCSC, have you sought infant care for your child under 2 years old?

Yes

No >>>> Skip to Page 17: During your graduate studies at UCSC, have you sought child care for your child 2 to 5 years old?

(End of Page 15)

Which of the following best described(s) your preference for the location of an infant care facility/program?

I wanted it on or near the campus

I wanted it near my home (off campus)

I wanted it near my spouse/partner's place of work (off campus)

Other, please specify below

How would you rate the infant care facilities you investigated?

	Excellent	Good	Fair	Poor
Availability of infant care slots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of choices of facilities (with available infant care slots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of facilities (with available infant care slots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available service hours of infant care facilities (e.g.,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

did the hours open for care accommodate your study/work schedule?)				
--	--	--	--	--

Did you find an infant care program that met your family's needs?

- Yes, I found an excellent facility
- Yes, I found a good facility
- No, but I had to use the facility anyway
- No, I had to make alternative plans

What is the name and location of the facility that you used? Any comments about the facility?

Please describe alternative plans you had to make:

(End of Page 16)

During your graduate studies at UCSC, have you sought child care for your child 2 to 5 years old?

- Yes
- No >>>> Skip to Page 19: Do you currently have/share substantial responsibility for parenting a child under 5 years old?

(End of Page 17)

Which of the following best described(s) your preference for the location of a child care facility/program?

- I wanted it on or near the campus
- I wanted it near my home (off campus)
- I wanted it near my spouse/partner's place of work (off campus)
- Other, please specify below

How would you rate the child care facilities you investigated?

	Excellent	Good	Fair	Poor
Availability of child care slots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of choices of facilities (with available child care slots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of facilities (with available child care slots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Cost of facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available service hours of child care facilities (e.g., did the hours open for care accommodate your study/work schedule?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you find a child care program that met your family's needs?

- Yes, I found an excellent facility
- Yes, I found a good facility
- No, but I had to use the facility anyway
- No, I had to make alternative plans

What is the name and location of the facility that you used? Any comments about the facility?

Please describe alternative plans you had to make:

(End of Page 18)

Do you currently have/share substantial responsibility for parenting a child under 5 years old?

- Yes
- No

If yes, how useful would you find each of the following?

	Very useful	Useful	Somewhat useful	Not at all useful
Child care information and referral program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency/back-up child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to on-campus child care center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vouchers and/or subsidies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Care options with extended hours (beyond 8am-5pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Parenting Issues section ends.
[Click next to view the last question and to submit the survey.](#)

(End of Page 19)

To submit your survey and to be included in the prize drawing,
 please click below

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